

## **AMABANGA APHANSI: AMAKHONO EMPILO IBANGA 2**

**IMIHLAHLANDLELA YOKUSETSHENZISWA KOHLELO LWEZIFUNDO ZAMAKHONO EMPILO OLUSHINTSHIWE EMABANGENI APHANSI** AmaKhono eMpilo angumgogodla wokufunda nokufundisa emabangeni aphansi. Leli phuzu singelgcizelele kakhulu ngokwanele. Lenza “*ukufunda nokufundisa okujulile*” lapho abafundi besebenzisa ulwazi magama, lapho kwenziwa amakhono okufunda ngokuhlanganyela kanye nokubhala imibhalo, amakhono okusebenzisa izichazamazwi, imibhalo yokuziqambela nokunye. UkuQala koLwazi uBuyena neNhlalakahle ezifundweni zamaKhono eMpilo kuhlelwe ngezihloko. Kuphakanyiswe ukusetshenziswa kwalezizihloko. Ukusetshenziswa kwalezizihloko kwenzelwe ukuhlanganisa ulwazi oluvela ezingxenyeni ezahlukeni zawo lapho kungenzeka khona ngendlela efanele. Kunezihloko ezikhethiwe zamaKhono eMpilo kuCAPS okufanele zifundiswe kusukela kuthemu yoku-1 kuya kweye-4

- Ikharikhulamu yamaKhono Empilo ethemu 1-4 ifakwe kulomqulu.
- Ngokwamathemu 2-4, umqulu waMakhono eMpilo ufake amakhono amagugu, imiqondo eyisisekelo kanye nolwazi, nezinsiza kufunda okungasetshenziswa kodwa okungafakiwe kuCAPS.
- Okuqukethwe ngamakhono empilo kusatshalaliswe ngendlela elula ehambisanayo kumasonto onke abelwe ithemu ngayinye.
- Amasonto amane okuqala abelwe ‘Ukubalungiselela’ ibanga loku - 1 okufaka ukuthuthukiswa kokuqonda kanye nokuthuthuka kwemisindo kubafundi **abangakakulungeli** ukufunda osekuhleliwe. Ukufunda nokufundisa **kuzoqhubeka amasonto ama- 2 kusetshenziswa izihloko njengoba zihleliwe**. Ukufunda uphimisela lapho kwenziwa Ukufunda ngokuhlanganyela, kudlalwa imidlalo, kuculwa kanye kanye, kwakhiwa amaphazili njengase siHlokweni esithi “Mina”.
- Umongo webanga loku- 1 uzonquma ukuthi abanye abafundi bazodinga isikhathi esingakanani ngaphezu kwamasonto ama-4 “Uhlelo lokulungiselela ukuthuthukiswa kokuqonda nemisindo” kube kuqhutshekwa **nokufundisa**. UNGAHLELA ULUNGISE AMASONGO UKUFUNDISA IZIHLOKO KUMAKHONO EMPILO KUTHEMU YOKU-1 kuya ngokuthi abafundi badinge amasonto amangaki “ukuzikhumbuza”.
- Amabanga ele-2 nele-3 azosebenzisa amasonto amabili okuqala ukuhlola ulwazi lwangaphambili kubafundi. Bangasebenzisa umsebenzi neziHloko zethemu ye- 4 ukuzikhumbuza ezifundweni zoLimi. Bangasebenzisa izihloko, Okuqukethwe naMakhono ukufundisa uLimi. UNGAHLELA ULUNGISE AMASONGO UKUFUNDISA IZIHLOKO KUMAKHONO EMPILO KUTHEMU YOKU-1 kuya ngokuthi abafundi badinge amasonto amangaki “ukuzikhumbuza”.
- **QAPHELA LOKHU OKULANDELAYO UMA UFUNDISA IZINGXENYE ZAMAKHONO OKWENZIWAYO (ISAYENSI YEMVELO, EZOBUCHWEPHESHE, UBUCIKO BOKUDALA KANYE NOKUVOCAVOCA UMZIMBA).**

- **IMIDLALO**, zikhethile bese uyihlele, njengoba **kubaluleke kakhulu ekufundeni** emabangeni aphansi akufanele kuyekelelwe. Lokhu kufanele kwenziwe ngokucophelela ukulandelwa izimiso ze COVID.
- Abafundi kumele bazizwele beyingxenywe yeqembu ukuze bezizwe bemukelekile, ikakhulukazi ngalesisikhathi.
- Ubuciko bokudala, ukucula kanye nokunyakaza kuyizindlela zokwelashwa ukulwa nezingcindezi ezingaba khona Ukwesekwa ngokwengqondo nangokwenhlalo kungenye yezinto ezisequlwini.
- Ngesinye isikhathi eminye imisebenzi iyeqiwa noma ishintshwe ukuze kuqikelelwe ukuqhelelana okufanele. IMISEBENZI INGASHINTSHWA UKUHAMBISANA NESIMO SAKHO.

### **IMIHLAHLANDLELA YOKUHLOLA EZIKOLENI:**

- Kuzoba ngokuqhubekayo, okungahleliwe kusetshenziswa ukubuka ikakhulukazi kuhlolwa ngokwenza. Abafundi kufanele banikwe amathuba amaningana ngaphambi kokuhlolwa okuhleliwe nokurekhoda ikhodi esemthethweni.



- UkuQala koLwazi noBuyena neNhlalakahle ingahlolwa ngokubhala kodwa imisebenzi nezihloko zokwenziwayo nokurekhodwa kwesimo sezulu, ukutshala, nokwenziwa kwezitsha zezitshalo kungahlolwa amaKhono eMpilo kanye noLimi lwaseKhaya. Ngokufanayo umsebenzi wobuciko bokudala 'nokukhuluma' ngalowo msebenzi wobuciko bokudala ungahlolwa njengomsebenzi woBuciko **UKUTHUTHUKISWA KOKUQONDA** bokuDala...kwenziwa ngomlomo kanye nokuLalela kanye nokuKhuluma. Sebenzisa iRubhrikhi (ngakunye ngakunye) kusetshenziswa izincazelo nemiphumela yomsebenzi (wokukhulunywayo kanye nomsebenzi wobuciko bokudala).
- Sebenzisa IMIHLAHLANDLELA yokuhlola – Ungawashintsha amarubhrikhi avumelane nokuhlolwayo.

Sizithola sisesimeni esi "wukwejwayeleka okusha" sinikhumbuza ukuba nizinakekele nizivikele. Sibonga ukuzinikela nogqozi lokulugiselela abafundi bethu ukuze bakwazi ukufunda, ukucabanga ngokuhlaziya nokuxazulula izinkinga.

### IBANGA LE- 2 UHLELO LONYAKA OLUBUKEZIWE: AMAKHONO EMPILO

#### ITHEMU 1 45 IZINSUKU

ISONTO 1

ISONTO 2

ISONTO 3

ISONTO 4

ISONTO 5

ISONTO 6

ISONTO 7

ISONTO  
8

ISONTO 9

ISONTO  
10

#### IZINYATHELO ZANSUKU ZONKE ZE COVID:

#### Izindlela zokuhlazeka zansukuzonke zingalandiwa kanje:

- Khumbuza abafundi ngenqubo yokuhlazeka zansukuzonke
- Khuthaza abafundi ukuba bahlale ekha uma begula.
- Abafundi kufanele bagqoke izifihla-buso/izifonyo nsuku zonke. Izifihla-buso/izifonyo kufanele zisuswe kuphela uma bedla zibekwe endaweni ephephile.
- Bagadwe ngesikhathi sokudla.
- Bafundiswe ukuvala umlomo namakhala uma bekhwehlela noma bethimula endololwaneni egotshisiwe noma basebenzise ithishu. Lahla ithishu esebenzile ngokushesha.
- Geza izandla ngensipho namanzi noma uzihlanze ngoketshezi lokuhlaza
- Hlanza izindawo ezivame ukuthintwa (izinkezo ezinhlanu zika Jik emanzini angangelitha elilodwa) amathoyizi, izito zokubhala nokunye. Yethula lomkhuba njengenqubo.
- Isiqubulo: Gcina ibanga lakho – Fundisa abafundi ngokugcina ibanga lakho nokubingelela ngaphandle kokuthintana
- Siza abafundi babe nobubele, bandise ukuqina ngenkathi kwakhiwa indawo ephephile nokunakekela abanye.
- Phendula izinkathazo zabafundi ngothando nokunakekela
- Gcina inkambiso ejwayelekile ukugcina isimo esingajwayelekile siguqulelwe "kokujwayelekile okusha".

#### OTHISHA BAQINISEKISE UKUPHEPHA KWABO NOKUPHEPHA KWABAFUNDI EZIMWENI ZABO



- Imisebenzi yokuQala koLwazi uBuyena neNhlalakahle kufanele ikhulume ngemiqondo esemqoka namakhono aphaathelene neSayensi yezeNhlalo Isayensi Yemvelo Nobuchwephesha isib. Uphenyo, ukwakheka ukuthuthukiswa namakhono okubuza nokunye. Qinisekisa ukuba ukuthuthukiswa kwamagama kufakwa ngaphakathi ukwenza ngcono ulimi.
- Ubuciko Bokudala [ubuciko bokubukwa nobuciko bokwenza] kufanele buhlanganiswe kakhulu ngezilimi.
- Isifundo sokuzivocavoca sokwenziwa ihora elilodwa ngesonto, ihora lesibili losetshenziselwa ukufunda ngoBuyena neNhlalakahle Kanye nokuQala koLwazi njenge Sifundo sokuqondisa “ukufunda ngokuqonda”, izindaba, izinkondlo nokunye.
- Zonke izifundo zamaKhono eMpilo zoqala ngemizuzu emihlanu yokuqwashisa abafundi mayelana neCovid 19, njengokugezwa kwezandla ngamanzi nensipho, imikhuba yezempilo, izimpawu zeCovid 19, ibanga lokuqhelelana, kubikwa kubani, nini, kubikwani, kukhulunywe ngezikhathi zokuzwelana uma kushona umngani noma ilungu lonmdeni, nokunye.
- Abafundi balindeleke ukuthi benze imisebenzi esezincwadini ze-DBE umsebenzi owodwa noma emibili ebhalwayo noma eyokwenza ngesonto ezincwadini ekilasini ngokuQala koLwazi uBuyena neNhlalakahle.

**QAPHELA: UKUKHUTHAZA UKUSEBENZISA UMQONDO NOKUZIPHATHA EMPHAKATHINI AKUBHALIWE KU-CAPS KODWA LAMAKHONO ALEKELELA UMFUNDI UKUBA AZITHIBE, AQAPHELE, AKHUMBULE IMINININGWANE, AHLELE AQONDISE ISIKHATHI NEZINSIZA BESE EPHEMDULA NGENDLELA EYIYO EMPHAKAYHINI NAKUZIMO EZIFAKA INGCINDEZI, KUBALULEKILE KAKHULU EKUFUNDISENI. FUNDA KABANZI NGALOKHU.**




ITHEMU 1 45 IZINSUKU		ISONTO 1	ISONTO 2	ISONTO 3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9
UKUYENA NENHLALAKAHLE	IZIHLOKO ZE-CAPS:	ISENDLALEO /NOKUHLOLA OKUYISISEKELO	ISENDLALEO /NOKUHLOLA OKUYISISEKELO	ESIKUDINGAYO UKUZE SIPHILE	ESIKUDINGAYO UKUZE SIPHILE	MINA NABANYE	MINA NABANYE	SONKE SIBALULEKILE	SONKE SIBALULEKILE	UKUPHAKA NGENKONZO EFANEKILE
	<b>AMAKHONO KANYE NAMAGUGU:</b>  Qhathanisa Qaphela Ukuxhumana Khomba Inhlonipho Ukubekwezela njll.	Ukukhombisa inhlonipho, uthando, uzwelo, kanye nokwamukela Ukubonisa SKAVs	Ukukhombisa inhlonipho, uthando, uzwelo, Kanye nokwamukela Ukubonisa SKAVs	<ul style="list-style-type: none"> <li>Observe</li> <li>Qaphela</li> <li>Compare</li> <li>Qhathanisa</li> <li>Communi-cate</li> <li>Ukuxhumana</li> </ul>	Qaphela <ul style="list-style-type: none"> <li>Khomba</li> <li>Qhathanisa</li> <li>Ukuxhumana</li> <li>Inhlonipho</li> </ul>	<ul style="list-style-type: none"> <li>Khomba</li> <li>Qhathanisa</li> <li>Ukuxhumana</li> <li>Inhlonipho</li> <li>Uzwelo</li> </ul>	Khomba Ukuxhumana Inhlonipho nokuxolelana Inhlonipho Uzwelo Ukubekwezela	<ul style="list-style-type: none"> <li>Qaphela</li> <li>Khomba</li> <li>Qhathanisa</li> <li>Ukuxhumana</li> <li>Inhlonipho</li> <li>Uzwelo</li> </ul>	<ul style="list-style-type: none"> <li>Qaphela</li> <li>Qhathanisa</li> <li>Khomba</li> <li>Ukuxhumana</li> <li>Inhlonipho</li> <li>Uzwelo</li> </ul>	<ul style="list-style-type: none"> <li>Qaphela</li> <li>Khomba</li> <li>Identify</li> <li>Qhathanisa</li> <li>Ukuxhumana</li> </ul>
	<b>IMIQONDO ESEMQOKA NOLWAZI:</b>	<ul style="list-style-type: none"> <li>Ukuqondiswa kwemithetho nezinqum</li> <li>Izindawo ekilasini nasesikoleni</li> <li>Okuyisisekelo</li> <li>Iphazili yokwakha</li> <li>Ukufunda –ukukhetha kwakho</li> </ul>	<ul style="list-style-type: none"> <li>Ukuqondiswa kwemithetho nezinqum</li> <li>Izindawo ekilasini nasesikoleni</li> <li>Okuyisisekelo</li> <li>Iphazili yokwakha</li> <li>Ukufunda –ukukhetha kwakho</li> </ul>	<ul style="list-style-type: none"> <li>Izinhlobo ezahlukeni zokudla</li> <li>Izinhlobo zokudla esikudlayo</li> <li>Ukudla okunempilo okusinika amandla</li> </ul>	<ul style="list-style-type: none"> <li>Ukubaluleka kwamanzi, umoya kanye nokukhanyalanga</li> <li>Ukugcina izinsiza</li> </ul>	Abangani Izimpawu zomngani olungile	<ul style="list-style-type: none"> <li>Indlela eyamulekile yokubhekana nempikiswano</li> <li>Ukezethwemba kanye nokuxhashazwa</li> </ul>	Okufanayo nokuhlukeni Imizwa	Ukujwayela Ukunakekela abantu abaphila nokukhubazeka <ul style="list-style-type: none"> <li>Liyini iqhawe?</li> </ul>	Ukuvikela ukudla esikudlayo



ULWAZI LWANGAPHAMBILI	Amakhono okuqonda Ulwazi lwansuku zonke	Amakhono okuqonda Ulwazi lwansuku zonke	Amakhono okuqonda Ulwazi lwansuku zonke	Amakhono okuqonda Ulwazi lwansuku zonke	Amakhono okuqonda Ulwazi lwansuku zonke	Amakhono okuqonda Ulwazi lwansuku zonke	Amakhono okuqonda Ulwazi lwansuku zonke	Amakhono okuqonda Ulwazi lwansuku zonke	Amakhono okuqonda Ulwazi lwansuku zonke	Amakhono okuqonda Ulwazi lwansuku zonke
<b>OKUQUKET HWE I CAPS</b>  <b>KHUMBULA</b>  Ukuba uqikelele imisebenzi okumele uyikhangise  <b>OKUSEMQO KA</b>  Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula	<ul style="list-style-type: none"> <li>Isisekelo Solimi lwasekhaya ne Zibalo</li> <li>Ngonyaka owedlule Ama SKAVs okumele enziwe kulethemu</li> </ul>	<ul style="list-style-type: none"> <li>Isisekelo Solimi lwasekhaya ne Zibalo</li> <li>Ngonyaka owedlule</li> <li>Ama SKAVs okumele enziwe kulethemu</li> </ul>	<ul style="list-style-type: none"> <li>Izinhlobo ezahlukene zokudla okukhulisayo, okunika amandla, okunempilo</li> </ul>	<ul style="list-style-type: none"> <li>Amanzi – siwadingelani amanzi?</li> <li>Umoya – umoya ohlanzekile -uyini umoya?</li> <li>Ukukhanya kwelanga</li> <li>Sikudingelani ukukhanya kwelanga</li> <li>Ukuvikeleka elangeni</li> </ul>	<ul style="list-style-type: none"> <li>Abangani</li> <li>Izimpawu zomnganiol ungile</li> <li>Faka ukwabelana, ukusizana, ukukhombisa inhlonipho</li> </ul>	<ul style="list-style-type: none"> <li>Abantu abasesikoleni nasekhaya – Faka ukwabelana ukusizana, ukukhombisa inhlonipho</li> <li>Indlela eyamuleklile yokubhekana nempikiswano Faka ukuzethem ba nokuxhasha zwa</li> </ul>	<ul style="list-style-type: none"> <li>Abantu bayafana futhi bahlukene</li> <li>Izinto ezisiza abantu-njengezibuk o zokufunda, uhlaka lokuhamba,inja ekuholayo, izinsiza zokulalela</li> </ul>	<ul style="list-style-type: none"> <li>Izinto ezisiza abantu-njengezibuk o zokufunda, uhlaka lokuhamba,inja ekuholayo, izinsiza zokulalela</li> <li>Ukunakekel a abantu abakhubaze kile</li> <li>Nginga ba yiqhawe</li> </ul>	<ul style="list-style-type: none"> <li>Ukuvikela ukudla esikudlayo - kumbandakany a ukuvikeleka ezimpukaneni, ukugcina ukudla kubanda</li> </ul>	<ul style="list-style-type: none"> <li>Izinto ezisihlukumezayo - ugwayi, utshwala izidakamizwa njll</li> <li>Imikhuba emihle - njengokuzivocavoca njalo, ukungahlali umabonakude isikhathi eside.</li> </ul>
IZINSUKU ZENKOLO NEZINYE EZIKHETHEKILE EZIGUJWA UMPHAKATHI KUFANELE KUXOXWE NGAZO NGESIKHATHI ZENZEKA										



<b>IZINSIZA KUFUNDA:</b>  Ukuqinisekisa ukusetshenziswa kahle kwezincwadi zomsebenzi zeDBE			<ul style="list-style-type: none"><li>•DBE WB1 Pg. 2 – 3</li><li>• Iqiniso ngonhlalngothi ntathu</li><li>• Amafleshi khadi</li><li>• Amashadi</li><li>• Amavidiyo</li></ul>	<ul style="list-style-type: none"><li>•DBE WB1 Pg. 4 – 5</li><li>•DBE WB1 Pg. 6 – 7</li><li>•DBE WB1 Pg. 8 – 9</li><li>• Amafleshi khadi</li><li>• Amashadi</li></ul>	<ul style="list-style-type: none"><li>•DBE WB1 Pg. 10–11</li><li>• Iqiniso ngonhlalngothi ntathu</li><li>• Amafleshi khadi</li><li>• Amashadi</li><li>• Amavidiyo</li></ul>	<ul style="list-style-type: none"><li>•DBE WB1 Pg.12–13</li><li>•DBE WB1 Pg. 14 – 15</li><li>• Iqiniso ngonhlalngothi ntathu</li><li>• Amafleshi khadi</li><li>• Amashadi</li><li>• Amavidiyo</li></ul>	<ul style="list-style-type: none"><li>•DBE WB1 Pg. 16 – 17</li><li>•DBE WB1 Pg. 22 - 23</li><li>•DBE WB1 Pg. 18 – 19</li><li>• Onhlangothintathu</li><li>• Iqiniso ngonhlalngothi ntathu</li><li>• Amafleshi khadi</li><li>• Amavidiyo</li></ul>	<ul style="list-style-type: none"><li>•DBE WB1 Pg. 20 – 21</li><li>•DBE WB1 Pg. 24 – 25</li><li>• Iqiniso ngonhlalngothi ntathu</li><li>• Amafleshi khadi</li><li>• Amavidiyo</li></ul>	<ul style="list-style-type: none"><li>•DBE WB1 Pg. 28 – 2</li><li>• Iqiniso ngonhlalngothi ntathu</li><li>• Amafleshi khadi</li><li>• Amavidiyo</li></ul>	<ul style="list-style-type: none"><li>•DBE WB1 Pg. 30 – 31</li><li>• Iqiniso ngonhlalngothi ntathu</li><li>• Amafleshi khadi</li><li>• Amavidiyo</li></ul>	
<b>UKUHLOLA OKUNGAHLELIWE</b>	<ul style="list-style-type: none"><li>• Imisebenzi okumele ibhekwe futhi ihlolwe ngemkathi kwenziwa izifundo zansuku zonke ngaMakhono Empilo. Futhi qaphela ama-SKAV athuthukisiwe futhi alungele uLimi Lwasekhaya kanye nezibalo</li><li>• Imisebenzi ebhaliwe inganikezwa</li><li>• Amakhono, ukusetshenziswa kolwazi, isimo sengqondo Kanye namagugu akuhloselwe ukuba kube ngumsebenzi wokuHlola kepha kufanele kuqinisekisiwe ukuthi abafundi banikezwa amathuba okukhombisa lamakhono ngomlomo, ngokusebenza nangokubhalwa.</li><li>• Loku kufanele kwenziwe ngokwethukela nangokuqhubekayo</li></ul>										
<b>UKUHLOLA OKWENZIWA ESIKOLENI:</b>	<div>BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE</div> <div></div>										



ITHEMU 1-IZINSUK45		ISONT0 1	ISONT0 2	ISONT0 3	ISONT0 4	ISONT0 5	ISONT0 6	ISONT0 7	ISONT0 8	ISONT0 9	ISONT0 10
UKUQALA KOLWAZI	IZIHLOKO ZE-CAPS :	ISENDLALELO /NOKUHLOLA OKUYISEKELO	ISENDLALELO /NOKUHLOLA OKUYISEKELO	ESIKUDINGA YO UKUZE SIPHILE	ESIKUDINGA YO UKUZE SIPHILE	MINA NABANYE	MINA NABANYE	SONKE SIBALULEKILE	SONKE SIBALULEKILE	UKUPHILA NGENDLELA EFANELE	UKUPHILA NGENDLELA EFANELE
	AMAKHONO KANYE NAMAGUGU	<ul style="list-style-type: none"> <li>• Qaphela</li> <li>• Qhathanisa</li> <li>• Ukuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Qaphela</li> <li>• Qaphela</li> <li>• Qhathanisa</li> <li>Ukuxhumana</li> </ul>	Qaphela Qhathanisa Hlela Ukukala/Isilanganiso Ukuhlolwa Ukuxhumana	Qaphela Qhathanisa Hlela Ukukala/Isilanganiso Ukuhlolwa Ukuxhumana	Akukho okuxhumana kwemve lo	Akukho okuxhumana kwemve lo	<ul style="list-style-type: none"> <li>• Qaphela</li> <li>• Qhathanisa</li> <li>• Hlela</li> <li>• Xhumana</li> <li>• Nakekela</li> <li>• Hlonipha</li> </ul>	Akukho Okuxhumana nemvelo	Qaphela Qhathanisa Hlela Ukuxhumana	<ul style="list-style-type: none"> <li>• Qaphela</li> <li>• Qhathanisa</li> <li>• Hlela</li> <li>• Ukuxhumana</li> </ul>
	KHUMBULA ukuhlala uqaphele imisebenzi yokukhuthaza OKUSEMQOKA : Inkumbulo yokusebenza, ukulawula okuvimbelayo nokuzilawula										



<b>IMIQONDO ESEMQOKA NOLWAZI:</b>	<ul style="list-style-type: none"> <li>• Ukuqondiswa kwemithetho nezinqumo</li> <li>• Izindawo ekilasini nasesikoleni</li> <li>• Okuyisisekelo</li> <li>• Izinto zokufunda</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuqondiswa kwemithetho nezinqumo</li> <li>• Izindawo ekilasini nasesikoleni</li> <li>• Okuyisisekelo</li> <li>• Izinto zokufunda</li> </ul>	<ul style="list-style-type: none"> <li>• Izinhlobo ezahlukene zokudla (okusanhlamvu nemikhiqizo esanhlamvu) Imifino nezizithelo, nemikhiqizo yobisi, amafutha, inyama izhlanzi, izinkukhu, kanye nobhontshisi</li> <li>• Ukusebenzisa amanzi</li> </ul>	<ul style="list-style-type: none"> <li>• Imithombo yamanzi</li> <li>• Siwonga kanjani amanzi?</li> <li>• Ukubaluleka komoya nokukhanya kwelanga</li> <li>• Ividiyo Ukubaluleka kokukhanya kwelanga ezitshalweni</li> </ul>			<ul style="list-style-type: none"> <li>• Izinto</li> <li>• Izinto ezisiza abantu-njengezibuko zokufunda, uhlaka lokuhamba,inja ekuholayo, izinsiza zokulalela Uhlaka lokuhamba njl</li> </ul>		<ul style="list-style-type: none"> <li>• Ukuvikela ukudla esikudlayo</li> <li>• Izindlela ezilungile zokuhlaza amanzi [ukuwabilisa, ukufaka uJikhi]</li> </ul>	<ul style="list-style-type: none"> <li>• Izinto ezisihlukumezayo</li> <li>• Imikhuba emihle</li> </ul>
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<b>OKUQUKETHWE ICAPS:</b>	<ul style="list-style-type: none"> <li>• Isisekelo Solimi lwasekhaya ne Zibalo</li> </ul> <p>Ukufunda ngokuqondisisa; kwemibhalo eyiqiniso nengelona iqiniso</p>	<ul style="list-style-type: none"> <li>• Isisekelo Solimi lwasekhaya ne Zibalo</li> </ul> <p>I CAPS - unyaka owedlule ama-SKAVs kuya kuThemu elihlanganisiwe</p>	<ul style="list-style-type: none"> <li>• Amanzi – siwadingelani amanzi (ukupheka, ukuphuza, ukutshala, ukuwasha)</li> </ul>	<ul style="list-style-type: none"> <li>• Umoya-umoya ohlanzekileYini umoya?</li> <li>• Ukukhanya kwelanga – ukuvikeleka elangeni</li> <li>• Ilanga Sikudingelani ukukhanya kwelanga? - Izinto eziphilayo; abantu, izilwane</li> </ul>			<ul style="list-style-type: none"> <li>• Izinto</li> <li>• ezisiza abantu-njengezibuko zokufunda, uhlaka lokuhamba,</li> <li>• Umbukiso bhanyabhanya okhombisa ukufakwa kwezibuko</li> </ul>		<ul style="list-style-type: none"> <li>• Ukuvikela</li> <li>• ukudla esikudlayo - kumbandakanya ukuvikeleka ezimpukaneni, ukugcina ukudla kubanda</li> <li>• Izindlela ezilula zokuhlaza amanzi</li> </ul>	<ul style="list-style-type: none"> <li>• Izinto ezisihlukumezayo - ugwayi, utshwala izidakamizwa njll</li> <li>• Imikhuba emihle njengokuzivocavoca njalo, ukungahlali kumabonakude isikhathi eside.</li> </ul>
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				Kanye nezitshalo						
<b>OKUQUKETHWE ICAPS:</b>  Ukufunda ngokuqondisisa; kwemibhalo eyiqiniso nengelona iqiniso	Isisekelo Solimi lwasekhaya ne Zibalo  I CAPS - unyaka owedlule ama-SKAVs kuya kuThemu elihlanganisiwe	Isisekelo Solimi lwasekhaya ne Zibalo  I CAPS - unyaka owedlule ama-SKAVs kuya kuThemu elihlanganisiwe •	• Amanzi – siwadingelani amanzi (ukupheka, ukuphuza, ukutshala, ukuwasha)	• Umoya-umoya ohlanzekileYini umoya? • Ukukhanya kwelanga – ukuvikeleka elangeni • Ilanga [Sikudingelani ukukhanya kwelanga? - Izinto eziphilayo; abantu, izilwane Kanye nezitshalo			.Izinto • ezisiza abantu-njengezibuko zokufunda, uhlaka lokuhamba, • Umbukiso bhanyabhanya okhombisa ukufakwa kwezibuko		• Ukuvikela • ukudla esikudlayo - kumbandakanya ukuvikeleka ezimpukaneni, ukugcina ukudla kubanda • Izindlela ezilula zokuhlanza amanzi	• Izinto ezisihlukumezayo - ugwayi, utshwala izidakamizwa njll • Imikhuba emihle njengokuzivocavoca njalo, ukungahlali kumabonakude isikhathi eside.
<b>IZINSIZAKUFUNDISA:</b>  <b>UKUQINISEKISA UKUSETSHENZISWA KAHLE KWEZINCWADI ZOMSEBENZI ZE DBE</b>			• DBE WB1 Pg. 2 - 3 • DBE WB1 Pg. 4 – 5 • DBE WB1 Pg. 6 – 7 • Iqiniso ngonhlanogothi ntathu • Amafleshi khadi • Amashadi • Amavidiyo	• DBE WB1 Pg. 8 – 9 • Iqiniso ngonhlanogothi ntathu • Amafleshi khadi • Amashadi • Amavidiyo	• DBE WB1 Pg.10– 11 • DBE WB1 Pg.12 – 13	• DBE WB1 Pg. 14 - 15	• DBE WB1 Pg.16 – 17 • DBE WB1 Pg.22 - 23 • DBE WB1 Pg.18 – 19 • Iqiniso ngonhlanogothi ntathu • Amafleshi khadi • Amashadi • Amavidiyo •	• DBE WB1 Pg. 20 – 21 • DBE WB1 Pg.24 – 25 • Iqiniso ngonhlanogothi ntathu • Amafleshi khadi • Amashadi • Amavidiyo	• DBE WB1: Pg. 28 – 29 • Iqiniso ngonhlanogothi ntathu • Amafleshi khadi • Amashadi • Amavidiyo	• DBE WB1 Pg. 30 – 31 • Iqiniso ngonhlanogothi ntathu • Amafleshi khadi • Amashadi • Amavidiyo



	<p><b>ISIMO SEZULU:</b></p> <p><b>ISHADI LESIMO SEZULU KUFANELE LIBUYEKEZWE NSUKU ZONKE UNYAKA WONKE</b></p> <ul style="list-style-type: none"> <li>• Ukuqagela</li> <li>• Izinga lokushisa eliphansi noma eliphezulu</li> <li>• Ikhava yamafu</li> <li>• Izimpawu (Zeisimo sezulu)</li> <li>• Gcwalisa ishadi lakho lesimo sezulu</li> <li>• Imvula, umoya njll.</li> </ul>	
	<p><b>UKUHLOLA OKUNGAHLELIWE</b></p>	<ul style="list-style-type: none"> <li>• Imisebenzi okumele ibhekwe futhi ihlolwe ngemkathi kwenziwa izifundo zansuku zonke ngaMakhono Empilo. Futhi qaphela ama-SKAV athuthukisiwe futhi alungele uLimi Lwasekhaya kanye nezibalo</li> <li>• Imisebenzi ebhaliwe inganikezwa.</li> <li>• Amakhono, ukusetshenziswa kolwazi, isimo sengqondo kanye namagugu /amanani akufanele ukuba kube ngumsebenzi wokuHlola kepha kufanele kuqinisekise ukuthi abafundi banikezwe amathuba okukhombisa lamakhono ngomlomo, ngokusebenza okubonakalayo ngokubhaliwe.</li> <li>• Lokhu kufanele kwenziwe ngokungahleliwe nangokuqhubekayo</li> </ul>
	<p><b>UKUHLOLA OKWENZIWA ESIKOLENI:</b></p>	<p>BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE</p> 



ITHEMU 1 45 IZINSUKU-		ISONTO 1	ISONTO 2	ISONTO 3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10
UBUCIKO BOKUSUNGULA	IZIHLOKO ZECAPS:	ISENDLALELO NOKUHLOLA OKUYISISEKELO	ISENDLALELO NOKUHLOLA OKUYISISEKELO	IZIKHATHI ZONYAKA	ESIKUDINGAYO UKUZE SIPHILE	MINA NABANYE	MINA NABANYE	SONKE SIBALULEKILE	SONKE SIBALULEKILE	UKUPHILA NGENDLELA EFANELE	UKUPHILA NGENDLELA EFANELE
	UKWAKHA UNHLANGOTHIMBILI (2D) Umfundi ngamunye uzoba nesitsha sokufaka izinto zakhe zokubhala( i-prithi, isikele, amapensela amakhrayoni epensela, amakhrayoni njll.) uma kungenzeki , akadwebe ngokukhona Sebenzisa umsebenzi wezandla kokukhulunywayo ukudlulisele kokuzibhalela ngobuciko										
	KHUMBULA ukuhlala wazi imisebenzi ongayikhangisa Umsebenzi wokuphatha:: Inkumbulo esebenzayo, Ukulawula okuvimbelayo, Ukuzilawula										
	Penda isithombe sakho unabanye kukhona enkwenzayo (gijima, gxuma, dansa nokunye futhi nixoxe ngemibala ejwayelekile nehlanganiswe, imibala ezothile, izimo nemigqa.										



<ul style="list-style-type: none"> <li>Akha amaphethini usebenzise izimo zezakhiwo, uxoxe nangesigqi nokuphindaphindeka kwaso</li> </ul>			X							
<b>UKWAKHA UNHLANGOTHINTATHU 3D (OKWAKHIWAYO)</b> (Abafundi ababe nenhlama yabo noma isitsha sobumba Kanye nazo zonke izinto zabo abazozidinga) Uma kungenzeki, <i>ungawushintsha umsebenzi</i>										
<ul style="list-style-type: none"> <li>Sebenzisa ubumba ukuhlobisa izitsha, xoxa ngamaphethini, izimo zezakhiwo, umugqa, nixoxe ngesizinda nangobunjalo nangamacebo ayiwo okuxhumanisa</li> </ul>								X		

UBUCIKO BOKWENZA	<b>IKHONO UKWENZA NGCONO UHUMUSHE</b> <b>Sebenzisa indawo yakho esihlalweni sakho noma ngaphandle – Xhumanisa izindaba zoLimi Lwasekhaya naMakhono Empilo</b>									
	<ul style="list-style-type: none"> <li>Qamba izimo zombukiso ezincike esihlokwani esifanele, igxile endabeni ethile</li> </ul>							X		
	<ul style="list-style-type: none"> <li>Qamba abadlali abafanele:ukhombise umehluko phakathi kwabalingiswa nemibono yabo ngemisho emifishane</li> </ul>								X	



<ul style="list-style-type: none"> <li>• Amaphethini esigqi usebenzise amagama athathelwe esihlokwenj njengokuthi “abantu nemisebinzi abayenzayo”</li> <li>• Osebenza ngokhuni. Osebenza ebhusha, njll</li> </ul>				X						
<ul style="list-style-type: none"> <li>• Sebenzisa imisindo owenzeka emabhusha noma kunqanyulwa izinkuni ukwenza izigqi ezahlukene.</li> </ul>				X						
<ul style="list-style-type: none"> <li>• Funda umnyakazo waseNingizimu Afrika bedansa, njengomdanso wamadadla.</li> </ul>						X				



IMIDLALO YOKUZIQAMBELA KANYE NAMAKHONO Sebenzisa isikhala sakho esihlalweni sabo noma endaweni eklanyelwe ngaphandle kombhalo ocacile ( imizila / imigqa ingadwetshwa etiyeleni. Abafundi bashintshane ngabayi-7 noma ngaba-8. Uma indawo ingekho ningawenzi umdlalo wokunyakaza.										
<ul style="list-style-type: none"> <li>ukujwayeza</li> <li>ukuvocavoca</li> <li>okufaka</li> <li>ukuphefumula</li> <li>ngokusebenzisa</li> <li>amalunga omzimba</li> <li>ekhomba eguquguqula</li> <li>isihlakala njll.</li> </ul>		X						X		X
Lolonga iphimbo: usebenzise amaculo, ukucula onkamisa, isigqi nokunye kokunyakazisa ulimi.	X		X		X		X			
<ul style="list-style-type: none"> <li>Cula izingoma</li> <li>ngokuhlanganyela</li> <li>imizuliswano.</li> </ul>			X		X		X			
<ul style="list-style-type: none"> <li>Umsindo owenziwa</li> <li>ngokushaywa komzimba,</li> <li>ukwenza isigqi esishaywa</li> <li>ngesineke</li> </ul>				X		X				
<ul style="list-style-type: none"> <li>Ukunyakaziswa</li> <li>kwezicubu zomzimba:</li> <li>ukuhamba, ukugijima,</li> <li>ukweqa, ukugxuma beya</li> <li>emigudwini eyahlukene</li> <li>bengabodwana noma</li> <li>bengababili.</li> </ul>		X								X



<ul style="list-style-type: none"> <li>• Umnyakazo ongagqamile; begoba, bephakama ngokwabo noma ngababili. Faka eminye iminyakazo.</li> </ul>				X				X		
<ul style="list-style-type: none"> <li>• Imisebenzi efaka ukulalelwa kwendaba exoxwayo: ukulalela bese wenza njengokwemiyalelo njengokuxoxa indaba ngokululekana ngokudla abakuthandayo, izindaba eziqhubekayo, nezinokuphindaphinda</li> </ul>					X				X	
Ukupholisa umzimba nokuphumula; lala phansngomhlane, udonse umoya uwukhiphe, ubuke imibala ngamehlo engqondo		X						X		X
<b>IZINSIZAKUFUNDA:</b>	Imizimba yabafundi, ama deski, izihlalo, nabakwenze ekhaya									
<b>ONGAZENZELA ZONA</b>										
<b>UKUHLOLA OKUNGAHLELIWE</b>	<ul style="list-style-type: none"> <li>• Imisebenzi okumele ibhekwe futhi ihlolwe ngemkathi kwenziwa izifundo zansuku zonke ngaMakhono Empilo. Futhi qaphela ama-SKAV athuthukisiwe futhi alungele uLimi</li> <li>• Lwasekhaya kanye nezibalo</li> <li>• Qinisekisa ukuthi abafundi banikezwa amathuba okukhombisa lamakhono</li> <li>• Loku kufanele kwenziwe ngokwethukela nangokuqhubekayo</li> </ul>									


**UKUHLOLA OKWENZIWA  
ESIKOLENI:**

BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE


**ITHEMU 1  
45 IZINSUKU**
**ISONTO1**
**ISONTO 2**
**ISONTO 3**
**ISONTO 4**
**ISONTO 5**
**ISONTO 6**
**ISONTO 7**
**ISONTO 8**
**ISONTO 9**
**ISONTO 10**
**IZIHLOKO  
ZECAPS:**
**ISENDLALELO  
NOKUHLOLA  
OKUYISISEKELO**
**ISENDLALELO  
NOKUHLOLA  
OKUYISISEKELO**
**IZIKHATHI  
ZONYAKA**
**ESIKUDINGAYO  
UKUZE SIPHILE**
**MINA  
NABANYE**
**MINA  
NABANYE**
**SONKE  
SIBALULEKILE**
**SONKE  
SIBALULEKILE**
**UKUPHILA  
NGENDLELA  
EFANELE**
**UKUPHILA  
NGENDLELA  
EFANELE**
**AMAKHONO:**
**UKUDLALA INDLELA YENDALO ABAFUNDI ABAFUNDA NGAYO KULESI SIKHATHI SOKUTHUTHUKISWA. UKUDLALA AKUFANELE KUVINJWE**

 KHUMBULA  
 ukuthi kufanele  
 uwazi  
 umsebenzi  
 omele  
 ukukhuthazwa  
 OKUSEMQOKA  
 Ngesikhathi  
 besebenza  
 bakwazi  
 ukuzilawula

- Gcina ukuqhelelana emphakathini/gcina ibanga lakho
  - Imisebenzi ishintshiwe ukuze kugcinwe ukuqhelelana emphakathini
  - Imisebenzi yenzelwa isimo sekilasi lapho kukhona ukuminyana-kuvumela abafundi ukuthi bagcine ibanga eliphephile ngaphandle kwekilasi.
  - Imisebenzi yokunyakazisa umzimba - ingenziwa ngenkathi abafundi bengena bephuma ekilasini ekuseni noma bebuya ekhefini
  - Ukuzulazula ngokuphepha lapho uphendula imiyalo yokuhamba.
- Qiniseka ukuthi isifundo semizuzu eyi-15 – 20 sinemisebenzi elandelayo, ukufudumeza umzimba, umsebenzi ohlelelwe usuku kkanye nokwehlisa/ukupholisa umzimba, imisebenzi yokunyakazisa umzimba usuke uye kwenye indawo Kanye nokunyakazise endaweni eyodwa imidlalo yokudala/yokuzenzela yokuzivocavoca. Uma unesikhala/indawo esanele ungasengeza isikhathi.
- Vumela abafundi basebenzise amathuluzi abo noma kungenjalo sebenzisa amathuluzi emaqenjini ngezinsuku ezahlukene ukuze uvumela ukuthi ahlanzwe
  - Yonke imishini kumele ihlanzwe emva kokusetshenziswa (faka izipuni ezi-5 zejikhwi kwilitha lamanzi)





### UKUNYAKAZISA UMZIMBA USUKA UYE KWENYE INDAWO

Lemidlalo kufanele idlalwe endaweni ebekiswe/ emakwe kahl. Uma indawo inkulu ngokwanele ingekho sebenza namaqembu amancane NOMA SHINTSHA IMIDLALO (Qaphela imigomo yeCOVID- 19)

IMINYAKAZO KANYE NOKUQINISA IMISIPHA EMIKHULU KANYE NOMGOGODLA KUBALULEKILE UKUTHUTHUKISA KOKUHLALA ETAFULENI NOMA KUMATA. KUBABULEKILE FUTHI KUNIKA UMUZWA.

<ul style="list-style-type: none"> <li>Dlala imidlalo yesintu isb. Izingendo (amatshe ayishumi) Qala ngamatshe amahlanu (Amatshe akho) Amaqembu ahlukeni angenza izinto ezehlukene beqaphela ukuqhelelana.</li> </ul>	X		X		X		X		X	
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<ul style="list-style-type: none"> <li>Ukuncintisana ugijima uphethe izambane phakathi kwemizila</li> </ul>						X				
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### ULWAZI LOKUNYAKAZISA UMZIMBA

<ul style="list-style-type: none"> <li>Phonsa isakana lokudlala phezulu ubuye ulinqake[isakana lokudlala noma iphephandaba eligoqiwe laba ibhola]</li> </ul>	X						X			
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UKUQONDA INDAWO OKUYO										
<ul style="list-style-type: none"> <li>Luleka uphinde ugoqane/ufinyele - luleka ube mude uphinde ufinyele ngendlela eyamukelekile <i>Ningakwenza njengokupholisa umzimba futhi</i></li> </ul>		X							X	
ISIGQI										
(Qaphela ukuqhelelana) Ingane eyodwa ngesikhathi- hlanza izibambo/ izinduku zentambo										
<ul style="list-style-type: none"> <li>Yeqa izintambo ezibekwe zaqondana. -phinda futhi unyakazise izintambo/izunduku ngokuqhubekayo ngokuhlukana</li> </ul>			X						X	
UKUZIMELELA										
Ngokuqapha okuqinile –umfundi ngamunye ngesikhathi (Dweba izikwele ezimbalwa) noma sebenzisa ama hoops amahlanu kuya kwayishumi mona izingane zithole amathuba ngesikhathi esisodwa baqaphele ukuhlala ngokuqhelelana ngenkathi abanye behleli beklelele belindele amathuba abo). Shintsha imisebenzi uma kunesidingo.										



Zimelelisa isikhwama isikhwama sikabhontshisi kuzingxenywe ezahlukeno zomzimba [ekhanda, welule ingalo, entendeni yesandla njll.] ngenkathi behamba emgqeni oqondile (izikhwama zikabhontshisi) amakiwe ngegama lomuntu)					X						X
• Ukulawula, ukuxhumana nokuzimelela [ emlenzeni owodwa, ngemuva, ngedolo nangezandla ezimbili, idolo nesandla esisodwa njll.		X					X	X			
<b>UKWAZI INDAWO OKUYO</b> Shintsha imisebenzi uma kudingeka											
• Yethula imidlalo eyenziwa ngohlangothi ongajwale ukulisebenzisa						X				X	
<b>IZINSIZAKUFUNDA:</b> <b>ONGAZENZELA ZONA</b>	Inggathu, izinduku, isaka lokudlala, ibhola eliyiphepha, amatshe ayishumi engane ngayinye (baziqoqele awabo amancane angangena esandleni esisodwa), veza icebo lokuthi ube nezambane kanye nesipuni njll.										
<b>UKUHLOLA OKUNGAHLELIWE</b>	<ul style="list-style-type: none"> <li>Imisebenzi okumele ibhekwe futhi ihlolwe ngenkathi kwenziwa izifundo zansuku zonke ngaMakhono Empilo. Qaphela ukuthi amakhono, ulwazi, isimo nezimiso ezakheka zithuthukiswa oLimini lwasEkhaya naseZibaweni. athuthukisiwe futhi alungele uLimi Lwasekhaya</li> <li>Qinisekisa ukuthi abafundi banikezwa amathuba okukhombisa lamakhono</li> <li>Loku kufanele kwenziwe ngokungahleliwe nangokuqhubekayo</li> </ul>										



UKUHLOLA OKWENZIWA  
ESIKOLENI



BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE


**IBANGA 2 UHLELO LOKUFUNDA OLUBUKEZIWE: AMAKHONO EMPILO**

ITHEMU 2 51 IZINSUKU		ISONTO 1- 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10	ISONTO 11
UBUYENA NENHLAKAHLA	IZIHLOKO ZE-CAPS:	“IZIHLOKO EZIFUNDISWE” NGO THEMU 1	ISENDLALELO/ “IZIKHATHI ZONYAKA”	ISENDLALELO/ “IZIKHATHI ZONYAKA”	IZILWANE ZASEPULAZINI	IZILWANE ZASENDLE	IZIDALWA EZIHLAL A EMANZINI	IZIDALWA EZIHLALA EMANZINI	AMAKHAYA EZILWANE
	<b>AMAKHONO KANYE NEZIMISO:</b> <ul style="list-style-type: none"> <li>• Ukuqhathanisa</li> <li>• Ukuqaphela</li> <li>• Ukuxhumana</li> <li>• Ukukhomba/Ukuhlela</li> <li>• Inhlonipho Uzwelo njll.</li> </ul>	Sebenzisa Uhlelo Lokufundisa Lonyaka LeThemu 1 <b>noma</b> wandise amasonto ukuqhubekisa umsebenzi weThemu ye-2 izihloko exhumene noLimi Lwasekhaya Isb. Amasonto amathathu Izikhathi zonyaka/ Izilwane njll. Kanye namasonto	<ul style="list-style-type: none"> <li>• Ukuhlela</li> <li>• Ukuqhathanisa</li> <li>• Ukurekhoda</li> <li>• Ukuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuqaphela</li> <li>• Uqhathanisa</li> <li>• Ukuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuhlela</li> <li>• Ukuqhathanisa</li> <li>• Ukurekhoda</li> <li>• Ukuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuhlela</li> <li>• Ukuqhathanisa</li> <li>• Ukurekhoda</li> <li>• Ukuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuhlela</li> <li>• Ukuqhathanisa</li> <li>• Ukurekhoda</li> <li>• Ukuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuhlela</li> <li>• Ukuqhathanisa</li> <li>• Ukurekhoda</li> <li>• Ukuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuhlela</li> <li>• Ukuqhathanisa</li> <li>• Ukurekhoda</li> <li>• Ukuxhumana</li> </ul>



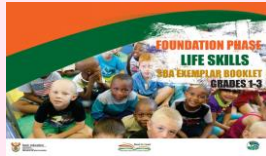
	amabili izilwane zasekhaya							
<b>IMIQONDO ESEMQOKA NOLWAZI:</b> <b>KHUMBULA</b> Hhlala uyazi imisebenzi okumele ifundiswe <b>OKUSEMQOKA</b> kukhuthaze ukusebenzisa umqondo ukuze bakwazi ukuzilawula		<ul style="list-style-type: none"> <li>• Umphumela wezikhathi zonyaka kubantwana ukudla, izingubo nomsebenzi</li> </ul>	<ul style="list-style-type: none"> <li>• Umphumela wezikhathi zonyaka kubantwana ukudla, izingubo nomsebenzi</li> </ul>	<ul style="list-style-type: none"> <li>• Izinhlobo zezilwane:</li> <li>• Okuphawulekayo ngezilwane</li> <li>• Imisebenzi yezilwane</li> </ul>	<ul style="list-style-type: none"> <li>• Izinhlobo zezilwane:</li> <li>• Okuphawulekayo ngezilwane</li> <li>• Ukujwayela ukusinda</li> </ul>	<ul style="list-style-type: none"> <li>• Izinhlobo zezilwane:</li> <li>• Indawo yokuhlala</li> </ul>	<ul style="list-style-type: none"> <li>• Izinhlobo zezilwane nezidalwa ezihlala olwandle</li> </ul>	<ul style="list-style-type: none"> <li>• Izindawo zokuhlala izilwane, amakhaya azo, ukuthola ikhaya kanye nezilwane ezihamba namakhaya azo</li> </ul>



	<p><b>QINISEKA UKUSEBENZISWA KAHLE KWEZINCWADI ZOMSEBENZI ze- DBE</b></p> <p>Ukufunda ngokuqondisisa, ukuqonda ukusebenza kombhalo osebenzayo nongasebenzi</p>		<p><b>Zine izikhathi zonyaka</b></p> <ul style="list-style-type: none"><li>Izikhathi zonyaka zenza luphi ushintsho kithi – kwesikugqokayo, ukudla, emsebenzini esiwenzayo</li></ul>	<ul style="list-style-type: none"><li>Izikhathi zonyaka zenza luphi ushintsho ezilwaneni – kufaka ukulima Isb. ukugunda izimvu, ukudipha izilwane.</li></ul>	<ul style="list-style-type: none"><li>Izilwane zasepulazini</li><li>Izinhlobo zezilwane</li><li>Imisebenzi-njengokudla Kanye nezingubo</li></ul>				
	<p>IZINSIZAKUFUNDISA:</p> <p>Amakhadimagama/ Ulwazimagama aqonde ibhodi lokugcizelela Kanye namagama asodongeni, izincwadi zomtapowolwazi</p>		<ul style="list-style-type: none"><li>DBE WB pg. 34-39</li><li>Onhlangothi ntathu</li><li>Amashadi</li><li>Amavidiyo</li></ul>	<ul style="list-style-type: none"><li>DBE WB pg.43</li><li>Onhlangothi ntathu<ul style="list-style-type: none"><li>Amashadi</li><li>Amavidiyo</li></ul></li></ul>	<ul style="list-style-type: none"><li>DBE WB pg. 46-48</li><li>Onhlantathintathu<ul style="list-style-type: none"><li>Amashadi</li><li>Amavidiyo</li></ul></li></ul>	<ul style="list-style-type: none"><li>DBE WB pg. 50-52</li><li>Onhlantathintathu<ul style="list-style-type: none"><li>Amashadi</li><li>Amavidiyo</li></ul></li></ul>	<ul style="list-style-type: none"><li>DBE WB pg. 54-56</li><li>Onhlantathintathu<ul style="list-style-type: none"><li>Amashadi</li><li>Amavidiyo</li></ul></li></ul>	<ul style="list-style-type: none"><li>DBE WB pg. 54 -56</li><li>Onhlantathintathu<ul style="list-style-type: none"><li>Amashadi</li><li>Amavidiyo</li></ul></li></ul>	<p>DBE WB pg. 58-61</p> <ul style="list-style-type: none"><li>Onhlantathintathu</li><li>Amashadi</li><li>Amavidiyo</li></ul>
<p><b>IZINSUKU ZENKOLO NEZINYE EZIKHETHEKILE EZIGUJWA UMPHAKATHI KUFANELE KUXOXWE NGAZO NGESIKHATHI ZENZEKA</b></p>									
	<p><b>UKUHLOLA OKUNGAHALELIWE</b></p>	<ul style="list-style-type: none"><li>Imisebenzi okumele ibhekwe futhi ihlolwe ngemkathi kwenziwa izifundo zansuku zonke ngaMakhono Empilo. Futhi qaphela ama-SKAV athuthukisiwe futhi alungele uLimi Lwasekhaya kanye nezibalo</li><li>Imisebenzi ebhaliwe inganikezwa</li><li>Amakhono, ukusetshenziswa kolwazi, isimo sengqondo Kanye namagugu akuhloselwe ukuba kube ngumsebenzi wokuHlola kepha kufanele kuqinisekisiwe ukuthi abafundi banikezwa amathuba okukhombisa lamakhono ngomlomo, ngokusebenza nangokubhalwa.</li><li>Loku kufanele kwenziwe ngokwethukela nangokuqhubekayo</li></ul>							

**UKUHLOLWA  
OKUSEKELWE  
ESIKOLENI**

BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE



ITHEMU 2 51 IZINSUKU		ISONTO 1- 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10	ISONTO 11
UKUQALA KOBUYENA	IZIHLOKO ZE-CAPS:	“IZIHLOKO EZIFUNDISWE”  NGO THEMU 1	ISENDLALELO O/ “IZIKHATHI ZONYAKA”	ISENDLALELO/ “IZIKHATHI ZONYAKA”	IZILWANE ZASEPULAZINI	IZILWANE ZASENDLE	IZIDALWA EZIHLALA EMANZINI	IZIDALWA EZIHLALA EMANZINI	AMAKHAYA EZILWANE
	AMAKHONO KANYE NEZIMISO: <ul style="list-style-type: none"><li>• Ukuqhathanisa</li><li>• Ukuqaphela</li><li>• Ukuxhumana</li><li>• Ukukhomba/Ukuhlela</li><li>• Inhlonipho</li><li>• Uzwele</li><li>• Isimo sengqondo</li></ul>	Uhlelo Lokufundisa Lonyaka -1 wandise amasonto azofundiswaku Themu yesi – 2 ehlanganiswe nOlimi Lwasekhaya isb.	Ukuqaphela Ukuqhathani  sa  Ukuhlela  Ukukala/Isilinganiso  Ukuhlolwa  Ukuxhumana	Ukuqaphela Ukuqhathanisa  Ukuhlela  Ukuhlolwa  Ukukala/isilinganiso  Ukuxhumana	<ul style="list-style-type: none"><li>• Ukuqaphela</li><li>• Ukuqaphela</li><li>• Thola Ucwangingo/iminingwane</li><li>• Ukuhlela</li><li>• Ukuxhumana</li><li>• Ukuhlela</li><li>• Ukuxhumana</li></ul>	<ul style="list-style-type: none"><li>• Ukuqaphela</li><li>• Ukuqaphela</li><li>• Thola Ucwangingo/iminingwane</li><li>• Ukuhlela</li><li>• Ukuxhumana</li></ul>	<ul style="list-style-type: none"><li>• Ukuqaphela</li><li>• Ukuqaphela</li><li>• Thola Ucwangingo/iminingwane</li><li>• Ukuhlela</li><li>• Ukuxhumana</li></ul>	<ul style="list-style-type: none"><li>• Ukuqaphela</li><li>• Ukuqaphela</li><li>• Thola Ucwangingo/iminingwane</li><li>• Ukuhlela</li><li>• Ukuxhumana</li></ul>	





	Amasonto 3, Izikhathi zonyaka/ama khaya ezilwane njll.							
<b>KHUMBULA</b> ukuba uqikelele ukuthi imisebenzi ezothuthukiswa, usebenzisa umqondo, ukulawula okuvimbelayo, nokuzilawula <b>Abafundi baxoxe, izingxoxo, bahlole, bathole imininingwane, ukuxazulula izinkinga, bacabange, babonisane</b>								
<b>ULWAZI:</b>		<ul style="list-style-type: none"> <li>Qhathanisa izinkathi zonyaka ezine.</li> <li><b>Izikhathi zonyaka</b> zenza luphi ushintsho ezintweni ezikhulayo – ukutshala, ukumila, Kanye nokuvuna</li> </ul>	Izikhathi zonyaka zenza luphi ushintsho ezintweni ezikhulayo - ezilwaneni	<ul style="list-style-type: none"> <li>Imininingwane ngezilwane ezifuywayo epulazini</li> <li>Ukudla esikuthola ezilwaneni</li> </ul>	<ul style="list-style-type: none"> <li>Imininingwane ngezilwane zasendle</li> <li>Zizifihlelani lezizilwane?</li> <li>Lezilwane zizifihla kanjani?</li> </ul>	<ul style="list-style-type: none"> <li>Imininingwane yezilwane</li> <li>Ukuzihlela</li> </ul>	<ul style="list-style-type: none"> <li>Imininingwane yezilwane</li> <li>Ukuzihlela</li> </ul>	<ul style="list-style-type: none"> <li>Imininingwane ngezilwane noma izidalwa eziphila olwandle</li> <li>Ukuhlela nokuqhathanisa</li> </ul>
<b>OKUQUKETHWE KWE CAPS:</b>  <b>QINISEKA UKUSETSHENZISWA KWEZINCWADI ZOKUSEBENZELA ZE DBE</b>  <b>Ukufunda ngokuqonda</b>		<ul style="list-style-type: none"> <li>Impilo yesitshalo sikabhontshisi</li> <li>Zidingani izitshalo ukuze zikhule</li> </ul>	<ul style="list-style-type: none"> <li>Ukulala/ ukucasha ubusika bonke</li> <li>Ukufuduka/yokwakha isidleke Ukubonisa kokugunda izimvu</li> </ul>	<ul style="list-style-type: none"> <li>Inqubo: Kusukela ekugundeni izimvu kuya kuvolo/ Ukwakhiwa kukashizi noma ibhotela</li> </ul>	<ul style="list-style-type: none"> <li>Izilwane zasendlelelzinhlabo zezilwane zasendle</li> <li>Izinhlabo ezinkulu ezinhlanu zezilwane ezizifihlayo</li> <li>Izilwane zizifihlayo</li> </ul>		<ul style="list-style-type: none"> <li>Amanzi amasha - Umfula – isb. inhlanzi, ingwenya – Amachibi namadamu – isb. ixoxo, ujekemanzi, ukukhomb</li> </ul>	<ul style="list-style-type: none"> <li>Izilwane nezidalwa ezizenzelayo amakhaya azo- izinyoni, izinyoka nezintuthwane</li> </ul>




(Ukuqonda) kwemibhalo eqanjiwe eyiqiniso nengamanga					Uhlobo lwemvelo olusengozini yokushabala la		a, ukuhlela amanzi amasha ezidalwa	
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						<ul style="list-style-type: none"> <li>• Ukulondoloza izinhlobo ezithile zezilwane ezibonakala zisengozini yokushabalala</li> </ul>			Izilwane ezihamba nawo amakhaya azo- ufudu umnenke Izilwane nezidalwa ezizitholela amakhaya- izimfene, izinyoka,
--	--	--	--	--	--	---	--	--	--



<p><b>RESOURCES:</b></p> <p>Flashcards/ Vocabulary for Focus board and Word Wall</p> <p>Library books/books</p> <p>Virtual Tours: <a href="https://www.youtube.com/watch?v=HhP8LTYvtxk">https://www.youtube.com/watch?v=HhP8LTYvtxk</a> explore.org</p> <p>Singita</p>		<ul style="list-style-type: none"> <li>• DBE WB 1 pg. 34 –41 &amp; 44</li> <li>• Umhlabathi wokutshala</li> <li>• Ubhontshisi</li> <li>• Izinto zokusebenza engadini</li> <li>• Uvolo, ujeke kanye nobhontshisi <a href="https://www.youtube.com/watch?v=Ku3YkGxRdXo">https://www.youtube.com/watch?v=Ku3YkGxRdXo</a></li> </ul>	<ul style="list-style-type: none"> <li>• DBE WB 1 pg. 42,43,45</li> <li>• Uboya bemvu /iwuli</li> <li>• Izingubo ezenziwe ngoboya bemvu/ iwuli</li> <li>• Ama vidiyo ebonisa ukugundwa kwemvu /isiklabhu <a href="https://www.youtube.com/watch?v=q2mH-PM5S4E">https://www.youtube.com/watch?v=q2mH-PM5S4E</a></li> </ul>	<ul style="list-style-type: none"> <li>• DBE WB 1 pg. 46 – 49</li> <li>• Izilwane zasemapulazini</li> <li>• Ukuvakashela epulazini</li> <li>• Ukwenza ividiyo yokwenziwa koshizi nebhotela <a href="https://www.youtube.com/watch?v=RcpbQX5kCTA">https://www.youtube.com/watch?v=RcpbQX5kCTA</a></li> </ul>	<ul style="list-style-type: none"> <li>• DBE WB 1 pg. 51-53</li> <li>• Izilwane ezikwazi ukuzifihla</li> <li>• <a href="https://www.youtube.com/watch?v=YOIRci0CKzg">https://www.youtube.com/watch?v=YOIRci0CKzg</a></li> <li>• Izilwane zasendle</li> <li>• Ividiyo kuvakashelwe indawo yokulondoloza izilwane zasendle l Kruger National Park <a href="https://www.youtube.com/watch?v=bSo-ikyN2M">https://www.youtube.com/watch?v=bSo-ikyN2M</a></li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• DBE WB 1 pg. 54</li> <li>• Izilwane ezihlala emanzini</li> <li>• 3D</li> <li>• Amavidiyo</li> </ul>	<ul style="list-style-type: none"> <li>• DBE WB 1 pg. 55 – 57</li> <li>• Ukuvakashela lapho kugcinwa khona izilwane zasemanzini <a href="https://www.youtube.com/watch?v=W2cmZ0htpiM">https://www.youtube.com/watch?v=W2cmZ0htpiM</a></li> </ul>	<ul style="list-style-type: none"> <li>• DBE WB 1 pg. 60 – 61</li> <li>• Ukuvakashela lapho kugcinwa khona izinyoni <a href="https://www.youtube.com/watch?v=ktWYJTJZ4QU">https://www.youtube.com/watch?v=ktWYJTJZ4QU</a></li> </ul>
<p><b>ISIMO SEZULU: KUFANELE SIFUNDISWE ABAFUNDI BAZE BAKWAZI UKUZISHINSTHELA NGOKWABO IZIMPAWU NGAPHANDLE KOKULEKELELWA.</b></p> <p><b>ISHADI LESIMO SEZULU KUFANELE LIBUYEKEZWE NSUKU ZONKE UNYAKA WONKE</b></p> <ul style="list-style-type: none"> <li>• Ukuqagela</li> <li>• Izinga lokushisa eliphansi noma eliphezulu</li> <li>• Ikhava yamafu</li> <li>• Izimpawu (Zeisimo sezulu)</li> <li>• Gcwalisa ishadi lakho lesimo sezulu</li> <li>• Imvula, umoya njll. Thuthukisa ulwazi namakhono ngokuqhubekakayo</li> </ul>								

	<b>UKUHLOLWA OKUNGAHLELIWE:</b>	<ul style="list-style-type: none"> <li>• Imisebenzi yamaKhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumeliswa oLimini LwaseKhaya naseZibalweni.</li> <li>• Banganikwa imisebenzi ebhalwayo.</li> <li>• Amakhono, Ulwazi lokwenza, izimiso nezimo akuwona umsebenzi wokuhlola kepha ukuqinisekisa ukuthi abafundi baynikezwa ithuba lokuveza amakhono abo ngokukhuluma ngokwenza nangokubhala.</li> <li>• Lokhu kuhlola kufanele kube okungahleliwe futhi okuqhubekayo.</li> </ul>
	<b>UKUHLOLWA OKUSEKELWE EZIKOLENI</b>	<p>BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE</p> 



ITHEMU 2 51 IZINSUKU		ISONTO 1 - 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO -8	ISONTO 9	ISONTO 10	ISONTO 11
UBUCIKO BOKUSUNGULA	IZIHLOKO ZE-CAPS :	'IZIHLOKO EZIFUNDISWE' NGO THEMU 1	IZIKHATHI ZONYAKA	IZILWANE EZIHLALA EMANZINI	IZILWANE ZASEKHAYA	IZILWANE ZASENDLE	IZILWANE EZIHLALA EMANZINI	IZILWANE EZIHLALA EMANZINI	IZILWANE ZASEKHAYA
	<b>KHUMBULA</b> Ukuba uqikelele imisebenzi uyikhangise <b>OKUSEMQOKA:</b> Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula								
	<b>UKWENZA OKUNHLANGOTHI MBILI Ukudweba</b> Umfundi ngamunye unesitsha sakhe sika ayisikilimu esinezinto zokusebenza (iprithi, isikelo, amapensela angamakhilayoni, njll.)								
	Dweba noma upende izithombe ezizohambelana nezithombe zethemu uugxile kokungahlelekile emgqeni, ubunjalo, umbala njji.		X				X		X
	Sebenzisa izinto ezingasebenziseka ukwakha isizinda esidwetshiwe, ekhuluma			X		X			

# UBUCIKO BOKWENZA



Sebenzisa amaphethini anesigqi ahangene neminyakazo yezicubu njengokushaya izandla nesigqi sokugabadula nokuviliyela kanye nokweqa, njll		X			X			
Ukucula amaculo agxile kuzindlela ezahlukile zokusebenzisa iphimbo njengoku : klabalasa, nephimbo elipholile, osheshayo nokunensa			X				X	
Ukulingisa okugxile ezihlokweni ezikhethiwe noma endabeni exoxwa uthisha nisebenze ngababili noma nishintshane						X		X
Ukusebenzisa amaqhinga omdlalo wokulingisa uveze imicabango nemizwa yabalingiswa, isb. Umdlalo uveza umlingiswa odidekile kufanele kutholakale ukuthi inini imizwa yakhe			X		X	X		


**IMIDLALO YOKUZIQAMBELA NAMAKHONO**

Sebenzisa isikhala sakho esihlalweni sabo noma endaweni eklanyelwe ngaphandle komaka okubonakalayo (Imizila/ imigqa ingadonselwa etiyeleni- abafundi bashintshana nge 7 noma i-8 ngesikhathi esincike kwinani lemisila- Uma kungekho sikhala, musa ukwenza imisebenzi yokunyakaza)

Fudumeza iphimbo :ukuthuthukisa ukuphimisa(izindebe, ulimi, imihlathi)ngento abayicabangayo		X		X	X	X		X
Fudumeza umzimba: ngeminyakazo engahambisani kusetshenziswa okukhulunywayo njengokuthi, 'Yima! 'hamba!' 'phezulu!'		X		X		X		
Imidlalo enesigqi egxile kumakhono okulalela nokukhumbula amaphethini aphikisanayo			X		X			
Ukwenza umsindo ngokushaya umzimba ukwenza isigqi nephethini lomculo noma ukucula kwekilasi			X				X	X





Ukunyakaza okuvulelekile :ukuviliyela. Ukugxuma, ukugabadula, ukuphenduka ngabodwa noma ngamunye		X			X	X		
Umnyakazo ndawonye: ukugingqika,ukujikela , ukuzelula ngayedwana,		X		X	X	X		
Ukupholisa umzimba nokuphumula: veza isimo nemicabango ngeminyakazo njengokundiza emafini, ukuzizwa wezela njll.		X		X	X	X		
<b>UKUHLOLWA OKUNGAHLELIWE:</b>	<ul style="list-style-type: none"> <li>• Imisebenzi yamakhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono,Ulwazi, Isimo nezimiso ezakhele ziphumeleliswa oLimini Lwasekhaya naseZibalweni</li> <li>• Qikelela ukunika abantwana ithuba lokulingisa beveza amakhono okwenza</li> <li>• Lokhu kuhlola kufanele kube okungahleliwe nokuqhubekayo.</li> </ul>							



**UKUHLOLWA  
OKUSEKELWE  
ESIKOLENI:**

BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE



**ITHEMU 2  
IZINSUKU -  
51**

**ISONTO 1-4**

**ISONTO 5**

**ISONTO 6**

**ISONTO 7**

**ISONTO 8**

**ISONTO 9**

**ISONTO 10**

**ISONTO 11**



ISIFUNDO SOKUZIVOCAVOCA	IZIHLOKO ZECAPS:	“IZIHLOKO EZIFNDISWE” NGO THEMU 1	IZINKATHI ZONYAKA	IZINKATHI ZONYAKA	IZILWANE ZASEKHAYA	IZILWANE ZASENDLE	IZILWANE EZIHLALA EMANZINI	IZILWANE EZIHLALA EMANZINI	IZILWANE ZASEKHAYA
	<b>AMKHONO:</b> <b>KHUMBULA</b> Hlala uyazi imisebenzi okumele ifundiswe  <b>OKUSEMQOKA</b> Khuthaza ukukhumbula lapho besebenza bakwazi ukuzilawula	<b>UKUDLALA KUYINDLELA YEMVELO YOKUFUNDA NOKUTHUTHUKA KWABAFUNDI ABAKULE MINYAKA</b> <b>UKUDLALA AKUMELE KUVINJELWE.</b> <ul style="list-style-type: none"> <li>Gcina ukuqhelelana.</li> <li>Imisebenzi ishintshiwe ukuze kugcinwe ukuqhelelana.</li> <li>Imisebenzi ilungiselelwe ukwenziwa ekilasini- uma begcwele kakhulu- bavumele ukuba ngaphandle ukuze kugcinwe ukuqhelelana.</li> <li>Ukunyakazisa umzimba kungenziwa uma bephuma noma bengena ekilasini.</li> <li>Nikeza imiyalelo ephephile uma kuzokwenzeka ukunyakazisa umzimba.</li> <li>Qinisekisa ukuthi imizuzu eyi- <b>15 kuya ku- 20-esifundo</b> inaleminyakazo: <b>ukufudumeza umzimba, kanye nokuwupholisa.</b> Ungakwazi ukuhlanganisa eminye iminyakazo yokuzifudumeza nokuzipholisa, imidlalo enyakazisayo nenganyakazisi esifundweni sokuzivocavoca. Uma unayo indawo, ungaselula isikhathi.</li> <li>Bavumele abafundi ukusebenzisa izinto zokwenza zabo noma kungashintshwana ngezikhona emaqenjini ngezinsuku ezahlukeni kwenzelwe ukuba zihlanzwe njengoba kufanele.</li> <li>Zonke izinto zokusebenza nezokudlala kufanele zihlanzwe kusetshenziswa lengxube (ilitha eli-1 lamanzi nezinkezo e- 5 zika-jikhi)</li> </ul> <b>QAPHELA NAKUBA, IMISEBENZI IHLELELWE ISONTO, INGASHINTSHWA IHAMBISANE NEZIDINGO KANYE NOHLELO LWAKHO.</b>							
		<b>UKUNYAKAZISA UMZIMBA</b>							
	Imisebenzi ingenziwa kulandelwa umholi (etafuleni)			x	x		x	x	
		<b>ISIGQI</b>							
	Yeqa usebenzise intambo ubuye weqe ngaphandle kokusebenzisa intambo weqe endaweni ebekiwe			x					



Landela isigqi somculo noma izigubhu, unyakazise amalungu omzimba – ikhanda....izingalo...ukhalo .....imilenze kanye nezinyawo		X			X			X
<b>UKUNYAKAZISA UMZIMBA</b>								
Lemisebenzi kufane yenziwe endaweni ebekelwe yona. Uma indawo evulekile ingekho akusetshenzwe ngamaqembu amancane noma ishintshwe ukuze ilungele ukwenziwa (Kulandelwa izimiso ze COVID19)								
Phonsa ibhola elikhulu lapho kundawo emiselwe, isib. Amapali noma izigxobo zebhola lesandla.				X				X
Imidlalo yokulingisa, isib. Ukukha ama-apula, ukumba umgodi njll.			X		X		X	
<b>UKUZIMELELA</b>								
Ngokugada okuqinile – ingane eyodwa ngesikhathi ( Dweba izikhala ezanele abafundi abahlanu ukuze bashintshe ube uqaphela ukuqhelelana ngenkathi abanye besahleli belinde ithuba labo)								
Abhaskotshi Abafundi bangakwenza - lokhu bengaphandle – Uma besalindle ngaphandle bahleli emigqeni eyi - 8 bame nga - 5 baqaphele ukuhlala ngokuqhelelana		X		X				X
<b>UKUHLOLA OKUNGAHLELIWE:</b>	<ul style="list-style-type: none"> <li>Imisebenzi yamakhono eMpilo kumelwe ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakheka ziphumelaliswa oLimini Lwasekhaya naseZibalweni</li> <li>Banganikwa ithuba lokulingisa beveza amakhono okwenza</li> </ul>							



	UKUHLOLWA OKUSEKELWE ESIKOLENI:	<div data-bbox="1444 167 1668 311" data-label="Image"> </div>
		BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE


IBANGA 2 UHLELO LOKUFUNDISA OLUBUKEZIWE: AMAKHONO EMPILO								
ITHEMU 3 52 IZINSUKU	ISONTO 1-4	ISONTO 5	ISONTO 6	WEEK 7	ISONTO 8	ISONTO 9	ISONTO 10	ISONTO 11

UBUYENA NENHLAKAHLA	IZIHLOKO ZE- CAPS:	“IZIHLOKO EZIFUNDISWE” NGO THEMU 2	INHLABATHI	UKUSEBENZA NGENHLABATHI	IZITHUTHI EZIHAMBA EMGWAQENI: /EZIPOLWENI	IZITHUTHI EZIHAMBA EMOYENI/EMANZI NI	UKUPHEPHA EMGWAGENI	ABANTU ABASISIZAYO
	<b>AMAKHONO NAMAGUGU:</b> <ul style="list-style-type: none"> <li>• Ukuqhathanisa</li> <li>• Ukuqagela</li> <li>• Ukuxhumana</li> <li>• Ukukhomba</li> <li>• Inhlonipho</li> <li>• Ukubekezela njll</li> </ul>	Sebenzisa uhlelo lokufundisa lukaThemu 2 noma wandise amasonto okufundisiwe ngethemu yesithathu. Izihloko zixhumane no-Limu lwasekhaya isb. amasonto ama-3 - Umhlabathi, Ezokuthutha , Amasonto ama-2, ezokuphepha emgaqweni njll					<ul style="list-style-type: none"> <li>• Ukukhomba</li> <li>• Ukuqaphela</li> <li>• Ukubhala</li> </ul>	<ul style="list-style-type: none"> <li>• Ukukhomba</li> <li>• Ukuqaphela</li> <li>• Ukubhala</li> <li>• Ukulingisa</li> </ul>



<p><b>IMIQONDO ESEMQOKA NOLWAZI:</b></p> <p><b>KHUMBULA</b> Ukuba uqikelele imisebenzi okumele uyikhangise  <b>OKUSEMQOKA –</b> Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula</p>						<ul style="list-style-type: none"> <li>• Ukuphepha emgwaqeni</li> <li>• Ukuqikelela izimpawu zomgwaqo nokuzigcina uphephile</li> </ul>	<ul style="list-style-type: none"> <li>• Abaqaphi babafundi</li> <li>• Asisiza kanjani amaphoyisa omgwaqo</li> </ul>
<p><b>OKUQUKETHWE U-CAPS:</b></p> <p><b>QINISEKA UKUSETSHENZISWA KWEZINCWADI ZOKUSEBENZELA ZE-DBE</b></p> <p>Ukufunda ngokuqonda (nokuqondisisa) imibhalo eqanjiwe eyiqiniso nengelona iqiniso</p>		Akukho uxhumana kwendalo				<ul style="list-style-type: none"> <li>• Ukuphila ngendlela efanele</li> <li>• Imithetho yokuphepha emgwaqeni</li> <li>• Abahamba ngezinyawo</li> <li>• Abagibeli bamabhayisikili</li> <li>• Abagibeli</li> <li>• Izimpawu zomgwago zabahamba ngezinyawo nabagibeli bamabhayisikili</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuphila ngendlela efanele Ukukhomba a babafundi</li> <li>• Neqhaza abalibambayo kwezokuvikikeleka</li> <li>• Asisiza kannjani amaphoyisa omgwaqo</li> <li>• Umsebenzi wamaphoyisa omgwaqo</li> </ul>
<p><b>IZINSIZA KUFUNDISA:</b></p> <p><b>Amakhadi magama/ Ulwazi lwamagama olugxile kwibhodi Kanye nodonga lwamagama kanye</b></p>						<ul style="list-style-type: none"> <li>• DBE WB 2 pg. 22 -25</li> <li>• Amashadi</li> <li>• Unhlangothintathu</li> <li>• Amavidiyo</li> </ul>	<ul style="list-style-type: none"> <li>• DBE WB 2 Pg. 26 – 29</li> </ul>



	nezincwadi zomtapo wolwazil								
	IZINSUKU ZENKOLO EZIKHETHEKILE UKUGUJWA UMPHAKATH OKUFANELE ZIXOXWE NGOKUQHUBEKA KWETHEMU								
	UKUHLOLWA OKUNGAHLELIWE:	<ul style="list-style-type: none"> <li>Imisebenzi yamAkhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono,Ulwazi, Isimo nezimiso ezakhele ziphumeleliswa oLimini L</li> <li>Qikelela ukunika abantwana ithuba lokulingisa beveza amakhono okwenza</li> <li>Lokhu kuhlola kufanele kube okungahleliwe nokuqhubekayo</li> </ul>							
	UKUHLOLWA OKUSEKELWE ESIKOLENI:	BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 							

ITHEMU 3 52 IZINSUKU		ISONTU 1-4	ISONTU 5	ISONTU 6	ISONTU 7	ISONTU 8	ISONTU 9	ISONTU 10	ISONTU 11
UKUQAL A KOLWA	IZIHLOKO ZE-CAPS:	"IZIHLOKO EZIFUNDISWE" NGO THEMU 2	INHLABATHI	UKUSEBENZA NGENHLABATHI	IZITHUTHU EZIHAMBA EMGWAQENI/EZIPOLWENI	IZITHUTHI EZIHAMBA EMOYENI/EMANZINI	UKUPHEPHA EMGWAGENI	ABANTU ABASISIZAYO	ABANTU ABASISIZAYO



<b>AMAKHONO NOMUMO:</b> Amakhono enqubo yeSayansi • Amakhono enqubo yezoBuchwephe • Amakhono enqubo yeZendawo	Sebenzisa uhlelo lokufundisa lukaThemu 2 noma wandise amasonto okufundisiwe ngethemu yesithathu lizihloko zixhumane no-Limu lwasekhaya isb. amasonto amathathu - Umhlabathi, Ezokuthutha , Amasonto amathathu - Umhlabathi njll	<ul style="list-style-type: none"> <li>• Ukuqaphela</li> <li>• Ukuqhathanisa</li> <li>• Ukuhlela</li> <li>• Ukuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuqaphela</li> <li>• Ukuqhathanisa</li> <li>• Ukuhlela</li> <li>• Ukukala</li> <li>• Ukuhlola</li> <li>• Ukuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuqaphela</li> <li>• Ukuqhathanisa</li> <li>• Ukuhlela</li> <li>• Ukuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuqaphela</li> <li>• Ukuqhathanisa</li> <li>• Ukuhlela</li> <li>• Ukuhhumana</li> </ul>			
<ul style="list-style-type: none"> <li>• Uphenyo</li> <li>• Ukuhumusha</li> <li>• Inani/ ukubaluleka kwenyo</li> <li>• Izimo zengqondo</li> </ul>	Izithuthi, amasonto amabili Ukuphepha emgwaqeni							
<b>KHUMBULA</b> Ukuba uqikelele imisebenzi okumele uyikhangise <b>OKUSEMQOKA</b> – Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula <b>Inkulumo yabafundi, ingxoxo, ahlole, Abuze ‘athole’, axazulule izinkinga, ukucabanga ngokujulile kubaluleke kakhulu</b>								
<b>ULWAZI:</b>		<ul style="list-style-type: none"> <li>• Izinhlobo nokubaluleka komhlabathi</li> </ul>	<ul style="list-style-type: none"> <li>• Okudingwa izitshalo ukuze zikhule kahle nokubaluleka kokuzitshalela ukudla emakhaya</li> </ul>	<ul style="list-style-type: none"> <li>• Izithuthi ezihamba emgwaqeni: /ezitimeleni Ukusetshenziswa kwazo</li> </ul>	<ul style="list-style-type: none"> <li>• Izithuthi ezihamba emoyeni/emanzini</li> <li>• Ukusetshenziswa ezamandla</li> </ul>			





<p><b>OKUQUKETHWE UCAPS:</b></p> <p><b>QIKELELA UKUSETSHENZISWA KWENCWADI YOMFUNDI YE-DBE NGOKUPHELELE</b></p> <p><b>Ukufunda ngokuqonda (Ukuqonda)kwemibhalo eqanjiwe eyiqiniso neyamanga</b></p>		<ul style="list-style-type: none"> <li>Izinhlobo zenhlabathi, umbala nobunjalo bayo</li> <li>Izilwane ezihlala enhlabathini – njengomsundu, imvukuzane njll.</li> <li>Izitshalo ezimila enhlabathini, inzuzo yokutshala imifino (umquba)</li> </ul>	<ul style="list-style-type: none"> <li>Okudingwa izitshalo ukuze zikhule</li> <li>Itshalwa kanjani imbewu</li> <li>Ukuhlakula umhlabathi omuhle ukuze zikhule kahle izitshalo</li> <li>Inzuzo yokuzitshalela imifino</li> <li>Ukuzimela ngokwanele, ngokudla, ukudla okusezingeni/ okunomsoco nokungalambi</li> </ul>	<ul style="list-style-type: none"> <li>Izinhlobo nokusetshenziswa kwezithuthi ezihamba emgaqweni</li> <li>Izinhlobo nokusetshenziswa kwezitimela zabagibeli (Uhambo lwamabanga amade naseduze nezitimela)</li> <li>Izinhlobo zezamadla/ezigijimayo ezisetshenziswa izitimela ezinhlobonhlobo (isitimu, udizili, nogesi)</li> </ul>	<ul style="list-style-type: none"> <li>Izinhlobo zezithuthi ezihamba emoyeni</li> <li>Izinhlobo nokusetshenziswa kwezithuthi ezihamba emanzini</li> <li>Izinhlobo ezahlukene zezamandla ezisetshenziswa ezokuthutha ezihamba emanzini</li> </ul>	Akunakuxhumana kwendalo
<b>IZINSIZA KUFUNDISA:</b>		<ul style="list-style-type: none"> <li>DBE WB 2 pg. 2 – 6</li> <li>Onhlangothintathu</li> </ul>	<ul style="list-style-type: none"> <li>DBE WB 2 pg.7 – 9</li> <li>Onhlangothintathu</li> </ul>	<ul style="list-style-type: none"> <li>DBE WB 2 pg.10 -13</li> <li>Amavidiyo</li> </ul>	<ul style="list-style-type: none"> <li>DBE WB 2 pg.14 - 19</li> <li>Amashadi</li> </ul>	
<b>Amakhadi magama/ Ulwazi lwamagama olugxile kwibhodi Kanye nodonga lwamaga Kanye nezincwadi zomtapo wolwazil</b>		<ul style="list-style-type: none"> <li>Amashadi</li> <li>Amavidiyo</li> </ul>	<ul style="list-style-type: none"> <li>Amavidiyo</li> </ul>	<ul style="list-style-type: none"> <li>Amashadi</li> </ul>	<ul style="list-style-type: none"> <li>Amavidiyo</li> </ul>	



- **ISIMO SEZULU KUFANELE SIFUNDISWE ABAFUNDI BAZE BAKWAZI UKUZISHINTSHELA NGOKWABO IZIMPAWU NGAPHANDLE KOKULEKELELWA. ISHADI LESIMO SEZULU KUFANELE LISHINTSHWE UNYAKA WONKE**
- **Ukuqagela**
- Amazinga aphansi naphezulu okushisa
- Izimpawu (Izinga lokushisa, isimo sezulu)
- Liguqubele
- Gcwalisa ishadi lakho lesimo sezulu - (imvula), umoya, nokunye. Thuthukisa ulwazi namakhono kuye phambili.

**UKUHLOLWA  
OKUNGAHLELIWE:**

- Imisebenzi yamakhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakhele ziphumeleliswa oLimini Lwasekhaya naseZibalweni
- Qikelela ukunika abantwana ithuba lokulingisa beveza amakhono okwenza
- Lokhu kuhlola kufanele kube okungahleliwe nokuqhubekayo.

**UKUHLOLWA  
OKWENZIWA  
ESIKOLENI:**

BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE





ITHEMU -3 IZINSUKU 52		ISONTO1-4	ISONTO LESI - 5	ISONTO LESI- 6	ISONTO LESI - 7	ISONTO LESI -8	ISONTO LESI - 9	ISONTO LE- 10	ISONTO LE- 11
UBUCIKO BOKUSUNGULA	IZIHLOKO ZE-CAPS:	“IZIHLOKO EZIFUNDISWE” NGO THEMU 2	INHLABATHI	UKUSEBENZA NGENHLABATHI	IZITHUTHU EZIHAMBA EMGWAQENI/EZI POLWENI	IZITHUTHI EZIHAMBA EMOYENI/EMANZIN I	UKUPHEPHA EMGWAGENI	ABANTU ABASISIZAYO	ABANTU ABASISIZA YO
	<b>KHUMBULA</b> Ukuba uqikelele imisebenzi okumele uyikhangise <b>OKUSEMQOKA</b> – Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula								
	Yakha imidwebo endiwe yezinyoni, inhlanzi, izinambuzane njll. Besebenzisa amakhrayoni angamafutha, ichazwe imibala, izakhaiwo, ubunjalo, namatpethini. Buka uxoxe ngemidwebo edumile emhlabeni		X		X				X
	Yakha imidwebo encike emicabangweni yezitshalo nezimbali kuxoxwe ngemibala exutshiwe kusetshenziswa amagama afana nokuthi, ngemuva, ngaphambili, ngaphansi njll.		X	X					
	<b>UKWENZA (UKWAKHA) ONHLANGOTHINTATHU</b> (Abafundi ngabodwana kufanele babenezitsha zabo zokusebenzela ezinobindizi lwephepha)								



					X	X	X		
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Sebenzisa izinto ezike zasebenza ukwakha ubindizi lwephepha' ukenza izinto ezingasebenziseka, izinkomishi zamaqanda, nezitsha zezitshalo nokunye ukuthuthukisa amakhono omsebenzi wezandla									
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**UKWENZA NGCONO ONAKHO NOKUHUMUSHA**
*Sebenzisa indawo yakho usesihlalweni sakho*

Ukwakha amaphaphethi alula usebenzisa izinto ezilahliwe/ ezingasebenzi: lphaphethi yesokisi/ yomunwe, eyesandla njll.		X					X		
Ukwenza imidlalo yakho ngamaphaphethi kukhulunywa kusetshenziswa amaphaphethienziwe		X					X		
Yenza imisindo enesigqi ehambisana nendlela iphaphethingokusebenzisa iphimbo, Izinsimbi noma izinto ezitholakele					X	X		X	

UBUCIKO BOKUSUNGULA



### IMIDLALO YOKUZIQAMBELA NAMAKHONO

Sebenzisa isikhala sakho **esihlalweni sakho noma endaweni eklanyiwe ngaphandle komaki ocacile** (Imizila ingadonselwa etiyeleni- abafundi bashintshana ngabayi - 7 noma - 8 lokhu kuncike kwimizila ekhona. - Uma kungekho isikhala, musa ukwenza imisebenzi yokunyakaza)

Ukufudumeza umzimba: ukugoqana nokweluleka komgogodla kuhleziwe phansi, ukugoqana ube yibhola , uqaqeke futhi umgogodla, njll.		X		X	X			X
Ukuhlala kahle /ngokunakekela phansi usebenzisa (Izinzwane- amathe-esithende, ugobe ngamadolo) ngesikhathi egxuma, ekheleza, exhuga		X		X	X			



UBUCIKO BOKWENZA	Ukulalela umculo nokuchaza umuzwa “njengokudumala”, “ukujabula” “ukwehla komoya		X			X	X	X	
	Ukulingisa buthule; ukulingisa izinto ezenzeka nsukuzonke ugxile esisindweni nesimo njengokuphakamisa “idwala elisindayo” noma into elula njengophaphe njll.				X	X			X
	Imidlalo egxile Ezibalweni nasoLimini njengamaculo nemilozelo enezinombolo nezinhlamvu ikhonjiswe: (ngokunyakaza kubhalwe amagama ngozwane, ubuciko bomlomo, donsa, ukusonta, zelule, goba, jikeleza)				X	X			X
	Ukupholisa umzimba nokuphumula; lala ngomhlane uqinise/ welule zonke izicubu, uqinise amahlombe, uqinise izibhakela, bese uvumela umzimba udedeleke yonke imisipha eyenza umzimba usinde phansi njll.		X		X	X			X
	<b>UKUHLOLA OKUNGAHLELIWE:</b>	<ul style="list-style-type: none"> <li>Imisebenzi yamakhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono,Ulwazi, Isimo nezimiso ezakhele ziphumeliselwa oLimini Lwasekhaya naseZibalweni</li> <li>Qikelela ukunika abantwana ithuba lokulingisa beveza amakhono okwenza</li> <li>Lokhu kuhlola kufanele kube okungahloliwe nokuqhubekayo</li> </ul>							



**UKUHLOLWA UKUSEKELWE  
ESIKOLENI:**

**BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE**



**ITHEMU 3  
52 IZINSUKU**

**ISONTO 1- 4**

**ISONTO 5**

**ISONTO 6**

**ISONTO 7**

**ISONTO 8**

**ISONTO 9**

**ISONTO 10**

**ISONTO 11**

**IZIHLOKO ZECAPS:**

**“IZIHLOKO  
EZIFUNDISIWE”  
NGO THEMU 2**

**INHLABATHI**

**UKUSEBENZA  
NGENHLABATHI**

**EZOKUTHUTHA  
EZIHAMBA  
EZWENI:  
/KUJANTSHI**

**EZOKUTHUTHA  
EZIHAMBA  
EMOYENI/  
EMANZINI**

**UKUPHEPHA  
EMGWAQENI**

**ABANTU  
ABASISIZAYO**


**ABANTU  
ABASISIZAYO**



<b>AMAKHONO:</b>  <b>KHUMBULA</b> kufanele uyazi imisebenzi okumele ifundiswe, yenziwe <b>Okusemqoka:</b> Khuthaza ukuba bakwazi ukuzilawula lapho besebenza	<b>UKUDLALA KUYINDLELA YEMVELO YOKUFUNDA NOKUTHUTHUKA KWABAFUNDI ABAKULE MINYAKA</b>  <b>UKUDLALA AKUMELE KUVINJELWE</b> <ul style="list-style-type: none"> <li>Gcina ukuqhelelana.</li> <li>Imisebenzi ishintshiwe ukuze kugcinwe ukuqhelelana.</li> <li>Imisebenzi ilungiselelwe ukwenziwa ekilasini- uma begcwele kakhulu- bavumele ukuba ngaphandle ukuze kugcinwe ukuqhelelana.</li> <li>Ukunyakazisa umzimba kungenziwa uma bephuma noma bengenakilasini.</li> <li>Nikeza imiyalelo ephephile uma kuzokwenzeka ukunyakazisa umzimba.</li> <li>Qinisekisa ukuthi imizuzu eyi- <b>15 kuya ku- 20-esifundo</b> inaleminyakazo: <b>ukufudumeza umzimba, kanye nokuwupholisa</b>. Ungakwazi ukuhlanganisa eminye iminyakazo yokuzifudumeza nokuzipholisa, imidlalo enyakazisayo nenganyakazisi esifundweni sokuzivocavoca. Uma unayo indawo, ungaselula isikhathi.</li> <li>Bavumele abafundi ukusebenzisa izinto zokwenza zabo noma kungashintshwana ngezikhona emaqenjini ngezinsuku ezahlukene kwenzelwe ukuba zihlanzwe njengoba kufanele.</li> <li>Zonke izinto zokusebenza nezokudlala kufanele zihlanzwe kusetshenziswa lengxube (ilitha eli-1 lamanzi nezinkezo e- 5 zika-jikhi)</li> </ul> <b>QAPHELA NAKUBA, IMISEBENZI IHLELELWE ISONTO, INGASHINTSHWA IHAMBISANE NEZIDINGO KANYE NOHLELO LWAKHO.</b>							
	<b>UKUNYAKAZISA UMZIMBA</b> SEBENZISA EMINYE YALEMISEBENZI UPHINDAPHINDA IMINYAKAZO							
Ukuphosa ubuye unqake ibhini bhegi				<b>X</b>		<b>X</b>		
	<b>UKUZIMELELA</b>							
Ukuzimelela ngonyawo olulodwa		<b>X</b>					<b>X</b>	
	<b>UKWAZI INDAWO OKUYO</b>							
Izimo ngomzimba wakho – yakha izimo zezinombolo1, 2, 3			<b>X</b>					
Izinhlamvu A, B, C, njll. Umuntu ezimele ngayedwa ngenxa yezimiso zeCovid19 (ukuqhelelana)								





	<b>IMIDLALO NEZEMIDLALO</b> Gcina ukuqhelelana, ngakho ayikho imidlalo efaka ukuthintana engadlalwa okwamanje, izimiso zeCOVID 19.							
Imidlalo yendabuko abafundi abangazikhethela yona umfundi angadlala gayedwana-njengezingendo		X		X		X		
<b>UKUHLOLA OKUNGAHLELIWE:</b>	<ul style="list-style-type: none"> <li>Imisebenzi yamakhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakhele ziphumeleliswa oLimini Lwasekhaya naseZibalweni</li> <li>Qikelela ukunika abantwana ithuba lokulingisa beveza amakhono okwenza</li> <li>Lokhu kuhlola kufanele kube okungahloliwe nokuqhubekayo</li> </ul>							
<b>UKUHLOLA OKWENZIWA ESIKOLENI:</b>	BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 							





## IBANGA 2 UHLELO LOKUFUNDISA OLUBUKEZIWE: AMAKHONO EMPILO

ITHEMU 4 47 IZINSUKU		ISONTO 1-3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10
UBUYENA NENHLAKAHLE	IZIHLOKO ZECAPS:	“IZIHLOKO EZIFUNDISWE” NGO THEMU 3	IZWE LETHU ININGIZIMU AFRIKA	ICULO LESIZWE NOPHAWU LWE PHALAMENDE	IZIMPAWU ZEZWE	IZINDLELA EZAHLUKENE ZOKUXHUMANA	UKUXHUMANA NGAPHANDLE KOKUBONA NOKUZWA	UBUSUKU NEMINI	IZILWANE ZASEBUSUKU
	<b>AMAKHONO NAMAGUGU:</b> <ul style="list-style-type: none"> <li>• Ukuqhathanisa</li> <li>• Ukuqagela</li> <li>• Ukuxhumana</li> <li>• Ukukhomba</li> <li>• Inhlonipho</li> <li>• Ukubekezela njll</li> </ul>	Sebenzisa umsebenzi ohlelelwe uThemu 3 noma welule ukufundiswa komsebenzi wamaSonto amabili Izilwane zasebusuku, Imini nobuku oLimini lwaseKhaya				<ul style="list-style-type: none"> <li>• Ukuxhumana</li> <li>• Ukufunda</li> <li>• Ukulalela</li> <li>• Ukubhala</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuxhumana</li> <li>• Ukufunda</li> <li>• Ukulalela</li> <li>• Ukubhala</li> </ul>	<ul style="list-style-type: none"> <li>• Ukuxhumana</li> <li>• Ukufunda</li> <li>• Ukulalela</li> <li>• Ukubhala</li> </ul>	
	<b>IMIQONDO ESEMQOKA NOLWAZI:</b>  <b>KHUMBULA</b> kufanele uyazi imisebenzi ezofundiswa nezokwenziwa ikhuthazwe <b>OKUSEMQOKA</b> – khumbula ukukwazi ukuzilawula lapho besebenza					<ul style="list-style-type: none"> <li>• Izindlela ezahlukeni abantu abaxhumana ngazo</li> </ul>	<ul style="list-style-type: none"> <li>• Izindlela ezahlukeni abantu abaxhumana ngazo</li> </ul>	<ul style="list-style-type: none"> <li>• Imisebenzi yasebusuku ekhaya Abantu abasisiza emphakathini ebusuku</li> </ul>	



<p><b>IZIHLOKO ZECAPS:</b></p> <p><b>QINISEKISA UKUSETSHENZISWA KWEZINCWADI ZEDBE</b></p> <p><b>UKUFUNDA NGOKUQONDA (nokuqondisisa) imibhalo eyiqiniso nengelona</b></p>		<p>Akukho ukuxhumana kwemvelo</p>	<ul style="list-style-type: none"> <li>Ezempilo Zomphakathi</li> <li>Ukukhuluma – kufaka phakathi ukuchaza ingxoxo, izinkondlo nengoma</li> <li>Ukubhala– kufaka ukubhalwa kwencwadi noma ikhadi bese uliposa</li> <li>Ukufunda – kufaka imiyalelo nezikhangisi</li> <li>Ukulalela– kufaka umsakazo nezindaba</li> </ul>	<p>Ezempilo zoMphakathi zifaka ukufunda izindebe zomlomo,ukukhuluma ngezimpawu(ukusayina) nokushukuma komzimba</p>	<ul style="list-style-type: none"> <li>Izinto engizenza ebusuku- ngizilungiselela ukuyolala, ukufunda nokuxoxa izindabaukulala nokuphupha</li> <li>o Abantu abasebenza ebusuku - njengonoGada amaPhoyisa, oDokotela, abashayeli bezindiza</li> <li>abashayeli bamaloli</li> </ul>	<p>Akukho ukuxhumana kwemvelo</p>
<p><b>IZINSIZAKUFUNDISA:</b></p> <p><b>Amafleshikhadi/ Ulwazimagama aqondene nesifundo ibhodi lokugcizelela namagama asodongeni Izincwadi noMtapo wolwazi</b></p>			<ul style="list-style-type: none"> <li>DBE WB 2: Pg. 43 -49</li> <li>Onhlangothintathu</li> <li>Amashadi</li> <li>Amavidiyo</li> <li>Amaphephandaba</li> </ul>	<ul style="list-style-type: none"> <li>DBE WB 2 Pg. 48 – 50</li> <li>Amashadi</li> <li>Amavidiyo</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>DBE WB 2 pg.54-61</li> <li>Amashadi</li> <li>Amavidiyo</li> <li></li> </ul>	
<p><b>IZINSUKU ZENKOLO EZIKHETHEKILE UKUGUJWA UMPHAKATH OKUFANELE ZIXOXWE NGOKUQHUBEKA</b></p>						



### UKUHLOLA OKUNGAHLELIWE:

- Imisebenzi yamakhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakhele ziphumeleliswa oLimini Lwasekhaya naseZibalweni
- Qikelela ukunika abantwana ithuba lokulingisa beveza amakhono okwenza
- Lokhu kuhlola kufanele kube okungahloliwe nokuqhubekayo

### UKUHLOLA OKWENZIWA ESIKOLENI:

BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE






ITHEMU 4 47 IZINSUKU		ISONTO 1- 3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10
UKUQALA KOLWAZI	CAPS TOPICS:	“IZIHLOKO EZIFUNDISWE” NGO THEMU 3	IZWE LETHU ININGIZIMU AFRIKA	ICULO LESIZWE NOPHAWU LWE PHALAMENDE	IZIMPAWU ZEZWE	IZINDLELA EZAHLUKENE ZOKUXHUMANA	UKUXHUMANA NGAPHANDLE KOKUBONA NOKUZWA	UBUSUKU NEMINI	IZILWANE ZASEBUSUKU
	<b>SKILLS AND VALUES:</b> Amakhono enqubo yeSayansi • Amakhono enqubo yezoBuchwephe • Amakhono enqubo yeZendawo Geographical skills • Ukucwaninga • Ukuchaza • Ukubaluleka • Isimo somqondo		<ul style="list-style-type: none"> <li>• Ukubukela</li> <li>• Ukuqhathanisa</li> <li>• Ukucinga</li> <li>• Ukucwaninga”</li> <li>• Izincwadi, nezinye izindlela zokuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukubukela</li> <li>• Ukuqhathanisa</li> <li>• Ukucinga</li> <li>• Ukucwaninga”</li> <li>• Izincwadi, nezinye izindlela zokuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukubukela</li> <li>• Ukuqhathanisa</li> <li>• Ukucinga</li> <li>• Ukucwaninga”</li> <li>• Izincwadi, nezinye izindlela zokuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukubukela</li> <li>• Ukuqhathanisa</li> <li>• Ukucinga</li> <li>• Ukucwaninga”</li> <li>• Izincwadi, nezinye izindlela zokuxhumana</li> </ul>	<ul style="list-style-type: none"> <li>• Ukubukela</li> <li>• Ukuqhathanisa</li> <li>• ukuxhumana</li> </ul>		<ul style="list-style-type: none"> <li>• Ukubukela</li> <li>• Ukuqhathanisa</li> <li>• Ukucinga</li> <li>• Ukucwaninga”</li> <li>• Izincwadi, nezinye izindlela zokuxhumana</li> </ul>
<b>KHUMBULA</b> ukwazi okumele kufundiswe kukhangiswe <b>OKUSEMQOKA:</b> Ukukwazi ukuthi bazilawule lapho kusetshenzwa <b>Abafundi baxoxe bakhulume, BAPHENYE ‘bathole’, ukuxazulula izinkinga, bacabange ngokujulile lokho kubalulekile</b>									



	<b>ULWAZI:</b>		<ul style="list-style-type: none"> <li>Izifundazwe</li> <li>Izilimi eziyshumi nanye ezisemthethweni</li> <li>Ifulegi laseNingizimu Afrika</li> </ul>	<ul style="list-style-type: none"> <li>Ukulalela nokucula iculo leSizwe laseNingizimu Afrika</li> <li>Ukuqonda izilimi okuculwa ngazo iculo leSizwe</li> <li>Ukukwazi ukubona uphawu lwePhalamende lase Ningizimu Afrika ijazi lezikhali</li> </ul>	<ul style="list-style-type: none"> <li>Izimpawu ezimele iNingizim Afrika</li> <li>Ukuqonda izimpawu zaseningizimu Afrika nokuthi zethulwa kuphi</li> </ul>	<ul style="list-style-type: none"> <li>Ukuqonda komfundi nolwazi</li> <li>Izingxoxo</li> <li>Izingcwaningo</li> <li>Ukufunda ukukhuluma ngezandla(ukusayina)</li> </ul>	<ul style="list-style-type: none"> <li>Sixhumana kanjani?</li> <li>Sixhumana kanjani uma singaboni emehlweni?</li> </ul>		<ul style="list-style-type: none"> <li>Izilwane zasebusuku</li> </ul>
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	<b>OKUQUKETHWE ICAPS:</b>  <b>QINISEKISA UKUSETSHENZISWA KWEZINCWADI ZEDBE</b>  <b>UKUFUNDA NGOKUQONDA (nokuqondisisa)imibhalo eyiqiniso nengelona</b>		<ul style="list-style-type: none"> <li>Igama lendawo nesiFundazwe sakho</li> <li>Ukukwazi ukubona ifulegi laseNingizimu Afrika nezindawo lapho singalibona khona</li> </ul>	<ul style="list-style-type: none"> <li>Iculo leSizwe laseNingizimu Afrika - ukulilalela nokulicula</li> <li>Amanothi: Iculo leSizwe lingafundwa iThemu yonke. Kungafakwa nabafundi bakwamanye amazwe babonise namafulegi amazwe abo uma kungenzeka.</li> </ul>	<ul style="list-style-type: none"> <li>Ukubaluleka kwezimpawu</li> <li>Ukukwazi ukubona izimpawu ezisetsheziwe emalini yaseNingizimu Afrika.</li> </ul>	<ul style="list-style-type: none"> <li>Ukubhala- kufaka ukubhala incwadi nekhadi bese uliposa</li> <li>Ukufunda – kufaka imiyalelo nokukhangisa</li> <li>Ukulalela – kufaka umsakazo nezindaba</li> <li>Izindlela zokuxhumana kulesisikhathi esiphila kuso unyakakhulu 21<sup>st</sup> century</li> </ul>	<ul style="list-style-type: none"> <li>Ukuxhumana:</li> <li>Ngolimi lweZandla(ukusayina)</li> <li>Nge Breyili</li> </ul>		<ul style="list-style-type: none"> <li>Izilwane zasebusuku njengesikhova, onogwaja, ingungumbane, ingwe, nenketshane</li> </ul>
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IZINSIZA KUFUNDISA: Amakhadi magama/ Ulwazi lwamagama olugxile kwibhodi Kanye nodonga lwamagama izincwadi nomtapo wolwazi		<ul style="list-style-type: none"><li>• DBE WB 2 pg. 34 -37</li><li>• Onhlangothintathu</li><li>• Amashadi</li><li>• Amavidiyo njll.</li></ul>	<ul style="list-style-type: none"><li>• DBE WB 2 pg. 38 -39<ul style="list-style-type: none"><li>• Onhlangothintathu</li></ul></li><li>• Ibalazwe</li><li>• Ibalazwe eliyibhola(Globe)</li><li>• Ifulegi lase Ningizimu Afrika</li></ul>	<ul style="list-style-type: none"><li>• DBE WB 2 pg. 40 – 41</li><li>• Imali– eyiphepha newu hlweza</li><li>• Izimbali</li></ul>	<ul style="list-style-type: none"><li>• DBE WB 2: Pg. 43 -49</li><li>• Umsakazo</li><li>• Iselifoni- ukufonal, IWhatsApp njll.</li><li>• ILephuthophu – ama email, iSkype njll.</li></ul>	<ul style="list-style-type: none"><li>• DBE WB 2 pg. 50 – 53</li><li>• Amashadi</li><li>• Incwadi ebhalwe nge Breyili</li></ul>		<ul style="list-style-type: none"><li>• DBE WB 2 pg. 62 – 64</li><li>• Amavidiyo Amashadi</li></ul>
<ul style="list-style-type: none"><li>• ISIMO SEZULU KUFANELE SIFUNDISWE ABAFUNDI BAZE BAKWAZI UKUZISHINTSHELA NGOKWABO IZIMPAWU NGAPHANDLE KOKULEKELELWA. ISHADI LESIMO SEZULU KUFANELE LISHINTSHWE UNYAKA WONKE</li><li>• Ukuqagela</li><li>• Amazinga aphantsi naphezulu okushisa</li><li>• Izimpawu (Izinga lokushisa, isimo sezulu)</li><li>• Liguqubele</li><li>• Gcwalisa ishadi lakho lesimo sezulu - (imvula), umoya, nokunye. Thuthukisa ulwazi namakhono kuye phambili.</li></ul>								
UKUHLOLWA OKUNGAHLELIWE:	<ul style="list-style-type: none"><li>• Imisebenzi yamakhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakhele ziphumeleliswa oLimini Lwasekhaya naseZibalweni</li><li>• Qikelela ukunika abantwana ithuba lokulingisa beveza amakhono okwenza</li><li>• Lokhu kuhlola kufanele kube okungahleliwe nokuqhubekayo.</li></ul>							
UKUHLOLWA OKWENZIWA ESIKOLENI:	BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 							





ITHEMU 4 47 IZINSUKU		ISONTO 1-3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10
UBUCIKO BOKUSUNGULA	IZIHLOKO ZECAPS:	"IZIHLOKO EZIFUNDISWE" NGO THEMU 3	IZWE LETHU ININGIZIMU AFRIKA	ICULO LESIZWE NOPHAWU LWE PHALAMENDE	IZIMPAWU ZEZWE	IZINDLELA EZAHLUKENE ZOKUXHUMANA	UKUXHUMANA NGAPHANDLE KOKUBONA NOKUZZA	UBUSUKU NEMINI	IZILWANE ZASEBUSUKU
	<b>KHUMBULA</b> Ukuba uqikelele imisebenzi okumele uyikhangise <b>OKUSEMQOKA</b> – Khuthaza ukukhumbula lapho usebenza ukwazi ukuzilawula								
	<b>UKWAKHA NGONHLANGOTHIMBILI</b> Umfundi NGAMUNYE akabe nezinto zakhe zokusebenza esitsheni so ayisisikhilimu (isinamathelisi, isikele, okhilayoni abayipensela, amakhilayoni njll.)								
	Yakha imidwebo ngopende encike esihlokweni esincike esihlokwe saleThemu ; xoxa ngemibala,ubunjalo, ukuphikisana, nezimo		X			X		X	
	<b>UKWAKHA NGONHLANGOTHINTATHU</b> (Abafundi ababenezinto zokusebenza zabo ubumba nenhlama esitsheni sabo ngamunye)								
	Yakha izakhiwo zobumba			X					X
UBUCIKO BOKWENZA	<b>UKUSEBENZISA ONAKHO NOKUHUMUSHA</b> Sebenzisa indawo ematafuleni abafundi								
	Lalela umculo bese uchaza ukwehlukana kwezinto ukuphakama umnkenenezo ukuxoxa indaba, umlolozelo, njll.			X		X			




Ukwakha iminyakazo kusebenza umlingiswa ophambili nezicubu zomzimba kuchazwa indaba, njll.		X		X				X
Ukuthuthukisa umdlalo ngephaphethi ngokuxoxisa iphaphethi. Ukubheka indlela yokwenza, umumo nobudlelwano bamaphaphethi					X			

Ukubheka ubudlelwano nokuxoxisana kwamaphaphethi. Ikhono lokwenza iphaphethi nobudlelwano lapho kwenzeka ingxoxo						X	X	
<b>IMIDLALO YOKUZIQAMBELA NAMAKHONO</b> Sebenzisa izindawo zabo ezihlalweni zabo noma uhlukanise ngaphandle ubhale kubonakale (imigqa izodwetshwa- abafundi bazoshintshana nga-7 noma nga-8 ngesikhathi- uma indawo ingekho ingenziwa imisebenzi enyakazisa umzimba)								
Ukufudumeza umzimbasebenzisa izindilinga, amakhona, nemizungezo		X	X	X				
Ukulolonga iphimbo: kusetshenziswa amaculo nemilolozelo encike kumanothi aphezulu naphansi nokushesha kwawo					X	X	X	



Ukucula amaculo azothuthukisa ukuculangendlela					X	X	X	X
Ukuhlanganisa umnyakazo ogqamile nongagqamile njengokusonta okuhlangene nokugabadula Ngabodwana noma ngababili		X	X	X				
Ukulingisa buthule ukulingisa on izinto ezenzeka nsukuzonke, ukugxila esisindweni nasezimweni zezakhiwo njengokuqukula ibhokisi elisindayo noma uphaphe, 'ukukhahlela ibhola ibhola enkundleni enkulu yebhola', njll.					X	X	X	
Ukuqamba amazinga ahlukeni omculo, kusetshenziswa isigqi nokushesha nokuveza abalingiswa nemizwa njll.					X	X	X	X
Ukupholisa umzimba nokuphumula; lala phansi uqinise umzimba uqinise zonke izicubu, uqinise izibhakela bese uvumela umzimba ukuthi udedeleke		X	X	X				X



	<b>UKUHLOLWA OKUNGAHLELIWE:</b>	<ul style="list-style-type: none"> <li>Imisebenzi yamakhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakhele ziphumeleliswa oLimini Lwasekhaya naseZibalweni</li> <li>Qikelela ukunika abantwana ithuba lokulingisa beveza amakhono okwenza</li> <li>Lokhu kuhlola kufanele kube okungahleliwe nokuqhubekayo.</li> </ul>
	<b>UKUHLOLWA OKWENZIWA ESIKOLENI:</b>	<p>BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE</p> 

ITHEMU 4 47 IZINSUKU		ISONTO 1- 3	ISONTO 4	ISONTO 5	ISONTO 6	ISONTO 7	ISONTO 8	ISONTO 9	ISONTO 10
ISIFUNDO SOKUZIVOCA VOCA	IZIHLOKO ZECAPS:	“IZIHLOKO EZIFUNDISWE” NGO THEMU 3	IZWE LETHU ININGIZIMU AFRIKA	ICULO LESIZWE NOPHAWU LWE PHALAMENDE	IZIMPAWU ZEZWE	IZINDLELA EZAHLUKENE ZOKUXHUMANA	UKUXHUMANA NGAPHANDLE KOKUBONA NOKUZZA	UBUSUKU NEMINI	IZILWANE ZASEBUSUKU
	<b>AMAKHONO:</b>  <b>KHUMBULA</b> ukwazi imisebenzi okufanele ifundiswe futhi yenziwe <b>OKUSEMQOKA:</b> Khuthaza ukukwazi ukuzilawula uma besebenza	<p><b>UKUDLALA KUYINDLELA YEMVELO YOKUFUNDA NOKUTHUTHUKA KWABAFUNDI ABAKULE MINYAKA</b></p> <p><b>UKUDLALA AKUMELE KUVINJELWE</b></p> <ul style="list-style-type: none"> <li>Gcina ukuqhelelana.</li> <li>Imisebenzi ishintshiwe ukuze kugcinwe ukuqhelelana.</li> <li>Imisebenzi ilungiselelwe ukwenziwa ekilasini- uma begcwele kakhulu- bavumele ukuba ngaphandle ukuze kugcinwe ukuqhelelana.</li> <li>Ukunyakazisa umzimba kungenziwa uma bephuma noma bengenakilasini.</li> <li>Nikeza imiyalelo ephephile uma kuzokwenzeka ukunyakazisa umzimba.</li> <li>Qinisekisa ukuthi imizuzu eyi- <b>15 kuya ku- 20-esifundo</b> inaleminyakazo: <b>ukufudumeza umzimba, kanye nokuwupholisa</b>. Ungakwazi ukuhlanganisa eminye iminyakazo yokuzifudumeza nokuzipholisa, imidlalo enyakazisayo nenganyakazisi esifundweni sokuzivocavoca. Uma unayo indawo, ungaselula isikhathi.</li> <li>Bavumele abafundi ukusebenzisa izinto zokwenza zabo noma kungashintshwana ngezikhona emaqenjini ngezinsuku ezahlukeni kwenzelwe ukuba zihlanzwe njengoba kufanele.</li> <li>Zonke izinto zokusebenza nezokudlala kufanele zihlanzwe kusetshenziswa lengxube (iliitha eli-1 lamanzi nezinkezo e- 5 zika-jikhi)</li> </ul> <p><b>QAPHELA NAKUBA, IMISEBENZI IHLELELWE ISONTO, INGASHINTSHWA IHAMBISANE NEZIDINGO KANYE NOHLELO LWAKHO.</b></p>							



		<b>UKUNYAKAZISA UMZIMBA</b> Endaweni elungiselelwe lomsebenzi						
	Uugxuma uya phezulu, ukuhamba ngamagxathu amakhulu, ukuhamba ngamagxathu amafishane, okweqa ukukhelezar7		X	X				
		<b>UKWAZI INDAWO OKUYO</b>						
	Ukuzelula uya phambili nasemuva nasemaceleni				X	X	X	X
	<b>UKUHLOLWA OKUNGAHLELIWE:</b>	<ul style="list-style-type: none"> <li>Imisebenzi yamakhono eMpilo kumele ihlolwe ngokubuka ngesikhathi uthisha efundisa nsukuzonke. Qikelela Amakhono, Ulwazi, Isimo nezimiso ezakhele ziphumeleliswa oLimini Lwasekhaya naseZibalweni</li> <li>Qikelela ukunika abantwana ithuba lokulingisa beveza amakhono okwenza</li> <li>Lokhu kuhlola kufanele kube okungahleliwe nokuqhubekayo.</li> </ul>						
	<b>UKUHLOLA OKWENZIWA ESIKOLENI</b>	BHEKA KUMHLAHLANDLELA WOKUHLOLA WOMNYANGO KAZWELONKE 